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ABSTRACT

This publication contains all of the data collected by a special project which surveyed issues and resources in teaching undergraduate sociology. An analysis of the data is provided in SO 013 315. The data were collected from a questionnaire mailed to a sample of chairpersons of departments of sociology in universities, colleges, and community colleges. The sample totaled 682. The overall response rate was 65%. The data deal with six issues related to the nature of the curriculum. The first issue is the boundaries of a curriculum (how does a department determine what constitutes the appropriate subject matter to be included in its offerings of sociology courses?). The second issue for which data are provided deals with the way concepts are presented within a department's curriculum. The third issue is the nature of the introductory sociology course. Teaching methods is the fourth issue. The fifth issue assesses ways individual courses form a curriculum and how students progress form the first course to graduation with a sociology major. Finally, the role of departmental and faculty objectives are considered in terms of the overall structure of the departmental teaching effort. Also included in this publication is a copy of the questionnaire, with the weighted totals. (Author/RM)

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ON TEACHING UNDERGRADUATE SOCIOLOGY

projects of the american sociological association

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DATA REPORT: ISSUES AND RESOURCES IN THE UNDERGRADUATE SOCIOLOGY CURRICULUM

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August, 1978

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* Special assistance in the preparation of this report was provided by Sandra Hopper Skrien, St. Louis Community College at Florissant Valley. Computer funds were provided by the University of California Computer Center.

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These data are the complete results from the questionnaire, "Issues and Resources in the Undergraduate Curriculum" by Task Group A of the Project on Teaching Undergraduate Sociology sponsored by the Fund for the Improvement of Postsecondary Education. Data are presented for large and small departments in three types of institutions: universities, four year colleges, and community colleges. Size is determined by the reported number of total student enrollments in all undergraduate sociology courses. All percentages reported in the tables are based on these categories and are computed from the following number of respondents.

University, small	enrolls less than 2350 students	n=98
large	enrolls 2350 or more students	n=97
Four year college, small	enrolls less than 500 students	n=67
large	enrolls 500 or more students	n=62
Community college, small	enrolls less than 400 students	n=61
large	enrolls 400 or more students	n=58
Total		443

The weighted total permits generalizations to the universe of American sociology departments in 1975. All universities listed in the American Sociological Association, Guide to Graduate Departments of Sociology, 1975, were included in the sample (weight = 1, response rate = 77%). Four year colleges were sampled from a list (unpublished) compiled by the American Sociological Association of colleges offering sociology courses by including one out of five institutions (weight = 5, response rate = 67%). Community colleges were sampled from the Community, Junior and Technical College Directory, 1975, published by the American Association of Community and Junior Colleges, by including one out of five institutions (weight = 5, response rate = 50%). Weights were not adjusted for different response rates.

A copy of the questionnaire, with the weighted totals, is attached to this report.

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	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
1. Is your department: (Page 1, #1)							
Sociology	54.6	63.3	43.5	38.8	32.8	14.8	36.2
Sociology and Anthropology	24.7	20.4	21.0	25.4	8.6	4.9	16.3
Sociology and Social Work	5.2	5.1	16.1	7.5	0	1.6	6.3
Sociology and something else	3.1	2.0	1.6	6.0	3.4	1.6	3.1
Social or Behavorial Science	2.1	0	8.1	4.5	27.6	52.5	19.7
Other	10.3	5.1	6.5	14.9	27.6	23.0	16.4
No response		4.1	3.2	3.0	0	1.6	2.0
2. How many faculty teach sociology in your department? (Mean) (Page 1, #3)							
Full time	11.0	18.4	2.6	6.2	1.3	9.2	5.3
Part time	3.9	5.5	2.1	3.5	1.8	4.3	3.3
3. What is the total number of undergraduate courses with different names and numbers offered by your department during the regular school year 1975/76 (Mean)	31.8	43.4	16.1	25.5	4.2	9.3	17.4
4. What is the total number of scheduled classes offered by your department for these undergraduate courses? (Add number of sections of multiple-section courses and one-section courses.) (Mean)	54.3	106.8	21.8	55.8	8.9	38.9	39.3
5. What is the total number of student enrollments for all these undergraduate courses? (Mean)	1284.5	4866.8	295.2	1548.4	186.5	1238.3	1190.3
6 Is there an honors program at your institution? (Page 1, #7)							
Yes	48.5	44.9	21.0	25.4	1.7	4.9	18.2
No	50.5	54.1	74.2	74.6	98.3	95.1	80.6
No response	1.0	1.0	4.8	0	0	0	1.2
7. Options for first course (Page 2, #2)							
Only option	51.5	44.9	53.2	56.7	55.2	52.5	53.6
One of several options	47.4	51.0	46.8	43.3	37.9	45.9	44.3
No response	1.0	4.1	0	0	6.9	1.6	2.1
8. During the 1975-76 regular school year, how many sections of the usual first course in sociology were given (Page 2, #3) (Mean)	12.8	20.5	5.3	13.2	4.5	16.2	10.8
9. How many students total took the first course? (Mean) (Page 2, #4)	651.0	1596.9	161.7	642.8	128.6	551.9	481.7
10. During an average regular school year, how many sections of the first course does a faculty member teach? (Page 2, #5) (Mean)	2.1	2.1	2.2	2.6	3.3	4.8	3.1
11. About how many weeks does your first course last? (Mean) (Page 2, #6)	14.2	13.5	13.9	14.1	15.2	14.6	14.4
12. How many hours a week does the course meet? (Mean) (Page 2, #7)	3.3	3.4	4.1	3.4	4.0	3.9	3.8
13. Does this course have a second part offered the following semester? (Page 2, #8)							
No	83.5	87.8	83.9	88.1	75.9	85.2	83.8
Yes-optional	9.3	9.2	6.5	7.5	22.4	9.8	11.0
Yes-required	6.2	2.0	6.5	4.5	1.7	4.9	4.4
No response	1.0	1.0	3.2	0	0	0	.8

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
14. Indicate the extent to which the following problems are considered problems by your department. (Page 2, #9)							
(a) Too few liberal arts students in this class							
Serious problem	2.1	0	0	1.5	3.4	3.3	1.9
Somewhat of a problem	9.3	8.2	6.5	7.5	22.4	13.1	11.6
Not a problem	81.4	87.8	90.3	89.6	67.2	77.0	81.9
No response	7.2	4.1	3.2	1.5	6.9	6.6	4.6
(b) Students don't have adequate reading and writing skills							
Serious problem	13.4	18.4	21.0	20.9	31.0	26.2	23.4
Somewhat of a problem	46.4	56.1	50.0	64.2	51.7	63.9	56.8
Not a problem	36.1	23.5	27.4	14.9	15.5	8.2	18.3
No response	4.1	2.0	1.6	0	1.7	1.6	1.5
(c) First course is a bottleneck for students who want to take more advanced courses							
Serious problem	0	1.0	0	0	1.7	0	.4
Somewhat of a problem	27.8	19.4	21.0	13.4	3.3	7.7	14.0
Not a problem	67.0	76.5	75.8	86.6	81.0	90.2	81.9
No response	5.2	3.1	3.2	0	5.2	6.6	3.7
(d) Students do not get from the course what we think they should							
Serious problem	3.1	4.1	3.2	1.5	3.4	0	2.2
Somewhat of a problem	50.5	53.1	32.3	38.8	34.5	36.1	37.7
Not a problem	40.2	34.7	61.3	53.7	56.9	58.5	54.9
No response	6.2	8.2	3.2	6.0	5.2	4.9	5.2
(e) First course is not an adequate preparation for subsequent courses							
Serious problem	3.1	4.1	1.6	1.5	0	0	1.2
Somewhat of a problem	32.0	39.8	16.1	25.4	5.2	11.5	17.8
Not a problem	58.8	50.0	75.8	68.7	87.9	82.0	75.0
No response	6.1	6.1	6.5	4.4	6.9	6.5	6.1
15. Are students from the following programs required to take the first course in sociology, and if so, what percentage of the students in your first course come from these programs? (Page 2, #10)							
(a) Education							
Not required	55.7	57.1	45.2	50.7	48.3	39.3	47.4
0-10%	8.2	11.2	17.7	22.4	13.8	24.6	18.4
11-50%	13.4	10.2	12.9	11.9	5.2	8.2	10.0
51-100%	1.0	1.0	4.8	3.0	6.9	8.2	5.0
No response	21.6	20.4	19.4	11.9	25.9	19.7	19.2
(b) Nursing, allied health, etc.							
Not required	44.3	33.7	27.4	40.3	22.4	16.4	28.6
0-10%	25.8	40.8	16.1	26.9	22.4	26.2	24.4
11-50%	8.2	8.2	14.5	6.0	19.0	19.7	13.7
51-100%	3.1	6.1	9.7	9.0	12.1	26.2	12.8
No response	18.6	11.2	32.3	17.9	24.1	11.5	20.5
(c) Social work, human services, etc.							
Not required	38.1	31.6	24.2	31.3	22.4	14.8	24.9
0-10%	22.7	31.6	16.1	14.9	19.0	21.3	19.0
11-50%	15.5	11.2	16.1	23.9	19.0	23.0	19.6
51-100%	3.1	9.2	14.5	14.9	15.5	21.3	15.1
No response	20.6	16.3	29.0	14.9	24.1	19.7	21.3

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(d) Law enforcement							
Not required	42.3	41.8	37.1	35.8	24.1	14.8	30.1
0-10%	22.7	24.5	14.5	13.4	19.0	32.8	20.3
11-50%	8.2	7.1	9.7	17.9	17.2	19.7	15.0
51-100%	3.1	4.1	4.8	6.0	13.8	23.0	10.6
No response	23.7	22.4	33.9	26.9	25.9	9.8	24.0
(e) Technical/vocational programs							
Not required	58.8	64.3	48.4	53.7	53.4	37.7	50.2
0-10%	10.3	5.1	6.5	7.5	15.5	24.6	12.5
11-50%	3.1	2.0	6.5	1.5	6.9	14.8	6.6
51-100%	0	1.0	1.6	1.5	3.4	1.6	1.8
No response	27.8	27.6	37.1	35.8	20.7	21.3	28.9
(f) All liberal arts students							
Not required	57.7	58.2	58.1	64.2	46.6	37.7	52.8
0-10%	6.2	3.1	3.2	6.0	1.7	8.2	4.8
11-50%	9.3	11.2	12.9	7.5	20.7	21.3	14.6
51-100%	7.2	8.2	14.5	6.0	8.6	11.5	9.8
No response	19.6	19.4	11.3	16.4	22.4	21.3	18.0
(g) Others							
Not required	1.0	2.0	0	0	3.4	3.3	1.6
0-10%	6.2	14.3	4.8	1.5	0	1.6	3.1
11-50%	2.1	7.1	8.1	4.5	0	1.6	3.8
51-100%	1.0	2.0	4.8	7.5	3.4	1.6	4.0
No response	89.7	74.5	82.3	86.6	93.1	91.8	87.5
16. Extent to which the following describes the way the first course is taught in your department. (Page 2, #11)							
(a) Faculty all regularly teach the first course:							
Completely descriptive	13.4	8.2	38.7	38.8	53.4	47.5	39.8
Generally descriptive	19.6	18.4	17.7	31.3	22.4	26.2	23.8
Partially descriptive	26.8	21.4	17.7	11.9	8.6	11.5	14.1
Not at all descriptive	39.2	46.9	24.2	17.9	12.1	11.5	20.1
No response	1.0	5.1	1.6	0	3.4	3.3	2.2
(b) Graduate teaching assistants are used in the first course:							
Completely descriptive	12.4	18.4	0	0	0	0	2.1
Generally descriptive	14.4	18.4	0	0	0	0	2.2
Partially descriptive	28.9	32.7	0	6.0	0	0	5.6
Not at all descriptive	43.3	27.6	95.2	89.6	89.7	85.2	82.5
No response	1.0	3.1	4.8	4.5	10.3	14.8	7.6

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(c) Teachers of first course all have had graduate study in sociology							
Completely descriptive	91.8	90.8	90.3	88.1	63.8	70.5	80.3
Generally descriptive	4.1	2.0	3.2	6.0	5.2	16.4	7.0
Partially descriptive	3.1	3.1	3.2	4.5	12.1	9.8	6.7
Not at all descriptive	0	2.0	1.6	1.5	13.8	0	3.6
No response	1.0	2.0	1.6	0	5.2	3.3	2.3
(d) Most faculty feel squeezed for time, so the first course does not get the attention it deserves.							
Completely descriptive	3.1	5.1	1.6	0	3.4	4.9	2.6
Generally descriptive	13.4	12.2	1.6	1.5	5.2	8.2	5.2
Partially descriptive	20.6	34.7	21.0	31.3	25.9	9.8	22.9
Not at all descriptive	59.8	42.9	74.2	67.2	58.6	72.1	65.9
No response	3.1	5.1	1.6	0	6.9	4.9	3.3
(e) Most faculty here do not want to teach the first course							
Completely descriptive	5.2	10.2	1.6	0	1.7	1.6	2.1
Generally descriptive	17.5	24.5	1.6	1.5	0	3.3	4.3
Partially descriptive	39.2	39.8	25.8	26.9	10.3	8.2	21.0
Not at all descriptive	34.0	22.4	69.4	71.6	81.0	82.0	69.3
No response	4.1	3.1	1.6	0	6.9	4.9	3.3
(f) The junior faculty assume most of the teaching load of the first course							
Completely descriptive	6.2	3.1	1.6	0	5.2	4.9	3.1
Generally descriptive	14.4	18.4	6.5	0	3.4	0	4.3
Partially descriptive	32.0	19.4	11.3	14.9	1.7	1.6	10.1
Not at all descriptive	46.4	57.1	79.0	85.1	87.9	85.2	79.9
No response	1.0	2.0	1.6	0	1.7	8.2	2.6
(g) Department specifies a common text/reader for all course sections							
Completely descriptive	18.6	14.3	21.0	23.9	43.1	36.1	28.7
Generally descriptive	1.0	7.1	4.8	6.0	12.1	13.1	8.2
Partially descriptive	5.2	4.1	4.8	6.0	3.4	8.2	5.5
Not at all descriptive	75.3	73.5	67.7	62.7	41.4	37.7	55.7
No response	0	1.0	1.6	1.5	0	4.9	1.8
(h) All sections share common first-course examinations							
Completely descriptive	11.3	4.1	14.5	4.5	31.0	6.6	12.9
Generally descriptive	1.0	4.1	3.2	0	10.3	3.3	3.8
Partially descriptive	2.1	3.1	12.9	3.0	5.2	6.6	6.3
Not at all descriptive	85.6	86.7	67.7	91.0	50.0	77.0	74.1

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(i) The department reviews what is done and taught on a regular basis							
Completely descriptive	3.1	2.0	21.0	7.5	17.2	8.2	11.8
Generally descriptive	11.3	13.3	22.6	16.4	17.2	21.3	18.4
Partially descriptive	39.2	37.8	25.8	49.3	25.9	26.2	33.1
Not at all descriptive	45.4	44.9	27.4	26.9	36.2	39.3	34.0
No response	1.0	2.0	3.2	0	3.4	4.9	2.6
(j) Special sections of the first course are offered for students not likely to take another sociology course							
Completely descriptive	1.0	0	1.6	0	1.7	0	.8
Generally descriptive	2.1	1.0	0	1.5	5.2	8.2	3.3
Partially descriptive	4.1	2.0	9.7	6.0	1.7	3.3	4.9
Not at all descriptive	91.8	94.9	87.1	92.5	89.7	83.6	89.0
No response	1.0	2.0	1.6	0	1.7	4.9	2.0
(k) Students in the first course may choose texts, assignments, sections, modules, etc., on the basis of their interest							
Completely descriptive	3.1	0	1.6	0	0	0	.6
Generally descriptive	2.1	2.0	3.2	3.0	3.4	4.9	3.4
Partially descriptive	16.5	22.4	32.2	23.9	27.6	34.4	28.1
Not at all descriptive	77.3	71.4	61.3	71.6	69.0	55.7	65.9
No response	1.0	4.1	1.6	1.5	0	4.9	2.1
(l) The department provides a syllabus or course outline which first course instructors must follow							
Completely descriptive	2.1	2.0	6.5	6.0	10.3	11.5	7.6
Generally descriptive	5.2	3.1	6.5	1.5	17.2	13.1	8.6
Partially descriptive	1.5	1.1	1.1	1.3	1.5	2.4	10.9
Not at all descriptive	84.5	87.8	77.4	83.6	60.3	54.1	71.6
No response	1.0	2.0	1.6	0	0	3.3	1.3
(m) Students do not know which faculty member will teach their section of the first course when they make their schedule							
Completely descriptive	2.1	4.1	0	1.5	0	6.6	2.2
Generally descriptive	8.2	9.2	1.6	0	1.7	3.3	2.6
Partially descriptive	19.6	25.5	9.7	11.9	10.3	18.0	13.9
Not at all descriptive	69.1	59.2	87.1	86.6	87.9	65.6	79.4
No response	1.0	2.0	1.6	0	0	6.6	2.0

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
17. Extent to which each statement describes department goals for first course. (Page 3, #12a)							
(a) We try to introduce students to a variety of alternative sociological perspectives							
Describes well	58.8	53.1	59.7	64.2	58.6	65.6	61.3
Somewhat descriptive	37.1	40.8	35.5	34.3	39.7	34.4	36.1
Not at all descriptive	1.0	3.1	4.8	0	0	0	1.3
No response	3.1	3.1	0	1.5	1.7	0	1.1
(b) We want the students to learn the most important scientifically established facts from sociological research							
Describes well	21.6	16.3	25.8	23.9	31.0	26.2	25.6
Somewhat descriptive	62.9	72.4	58.1	70.1	65.5	62.3	64.6
Not at all descriptive	12.4	8.2	16.1	3.0	1.7	6.6	7.3
No response	3.1	3.1	0	3.0	1.7	4.9	2.5
(c) We emphasize teaching fundamental concepts which will be needed in subsequent sociology courses.							
Describes well	71.1	64.3	69.4	80.6	72.4	75.4	73.7
Somewhat descriptive	25.8	32.7	29.0	16.4	24.1	19.7	23.1
Not at all descriptive	2.1	1.0	1.6	3.0	1.7	1.6	2.0
No response	1.0	2.0	0	0	1.7	3.3	1.3
(c) We give students an introduction to the subjects sociologists study.							
Describes well	51.5	67.3	58.1	62.7	62.1	67.2	62.1
Somewhat descriptive	43.3	29.6	40.3	32.8	34.5	31.1	34.9
Not at all descriptive	1.0	1.0	1.6	3.0	1.7	0	1.5
No response	4.1	2.0	0	1.5	1.7	1.6	1.5
(e) We try to help students understand everyday life.							
Describes well	29.9	18.4	50.0	41.8	65.5	62.3	50.3
Somewhat descriptive	56.7	74.5	45.2	53.7	32.8	53.8	44.8
Not at all descriptive	9.3	5.1	4.8	0	0	1.6	2.4
No response	4.1	2.0	0	4.5	1.7	3.3	2.5
18. The most accurate description of departments desires for first course in above question is: (Page 3, #12b)							
(a) We try to introduce students to a variety of alternative sociological perspectives	20.6	11.2	21.0	14.9	10.3	11.5	14.7
(b) We want the students to learn the most important scientifically established facts from sociological research.	4.1	0	3.2	1.5	1.7	0	1.7
(c) We emphasize teaching fundamental concepts which will be needed in subsequent sociology courses.	42.3	46.9	30.6	46.3	22.4	32.8	35.0
(d) We give students an introduction to the subjects sociologists study.	12.4	17.3	11.3	11.9	15.5	13.1	13.2
(e) We try to help students understand everyday life.	7.2	3.1	14.5	7.5	24.1	24.6	15.7
(f) Other	3.1	7.1	1.6	6.0	5.2	0	3.5
(g) No response	10.3	14.3	17.7	11.9	20.7	18.0	76.3

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
19. What is the general format of your department's first course? (Page 3, #13)							
(a) Large lecture, small discussion sections	20.6	18.4	3.2	3.0	3.4	4.9	5.8
(b) Large lecture, no discussion sections	15.5	24.5	1.6	7.5	1.7	1.6	5.5
(c) Lecture-discussion class	55.7	37.8	87.1	86.6	87.9	85.2	81.3
(d) Seminar	0	0	0	0	0	1.6	.3
(e) No class, individualized instruction	0	0	0	0	1.7	0	.3
(f) Other	2.1	6.1	4.8	3.0	0	1.6	2.6
(g) No response	6.2	13.3	3.2	0	5.2	4.9	4.1
20. Indicate to the best of your knowledge which technique is currently used by teachers in first course (A), and which you anticipate will be used (B). (Page 4, #14)							
Textbooks							
(A) Current use							
(1) Extensive	83.5	90.8	85.5	91.0	93.1	93.4	90.2
(2) Occasional	11.3	6.1	9.7	7.5	6.9	4.9	7.5
(3) None	4.1	3.1	4.8	1.5	0	1.6	2.2
(4) No response	1.0	0	0	0	0	0	.1
(B) Anticipated use							
(1) More	14.4	6.1	11.3	13.4	5.2	21.3	12.5
(2) Less	12.4	7.1	14.5	9.0	20.7	13.1	13.5
(3) No response	73.2	86.7	74.2	77.6	74.1	65.6	73.9
Other Books							
(A) Current use							
(1) Extensive	50.5	35.7	50.0	38.8	15.5	31.1	35.5
(2) Occasional	46.4	58.2	48.4	55.2	65.5	62.3	56.9
(3) None	2.1	3.1	1.6	1.5	13.8	3.3	4.5
(4) No response	1.0	3.1	0	4.5	5.2	3.3	3.1
(B) Anticipated use							
(1) More	28.9	13.3	33.9	26.9	41.4	32.8	31.8
(2) Less	3.1	3.1	0	1.5	1.7	6.6	2.5
(3) No response	68.0	83.7	66.1	71.6	56.9	60.7	65.7
Term Papers							
(A) Current use							
(1) Extensive	18.6	13.3	19.4	13.4	13.8	13.1	15.1
(2) Occasional	48.5	64.3	46.8	50.7	50.0	68.9	54.4
(3) None	28.9	22.4	32.3	31.3	31.0	13.1	26.8
(4) No response	4.1	0	1.6	4.5	5.2	4.9	3.8
(B) Anticipated use							
(1) More	11.3	5.1	8.1	9.0	15.5	16.4	11.6
(2) Less	14.4	6.1	17.7	11.9	10.3	18.0	13.9
(3) No response	74.2	88.8	74.2	79.1	74.1	65.6	74.5

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Objective exams							
(A) Current use							
(1) Extensive	57.7	79.6	53.2	59.7	56.9	65.6	60.2
(2) Occasional	25.8	16.3	37.1	34.3	34.5	29.5	32.1
(3) None	12.4	1.0	9.7	3.0	6.9	1.6	5.4
(4) No response	4.1	3.1	0	3.0	1.7	3.3	2.2
(B) Anticipated use							
(1) More	12.4	8.2	16.1	11.9	10.3	18.0	13.6
(2) Less	11.3	7.1	11.3	6.0	10.3	11.5	9.6
(3) No response	76.3	84.7	72.6	82.1	79.3	70.5	76.8
Essay or oral exams							
(A) Current use							
(1) Extensive	23.7	17.3	38.7	23.9	15.5	24.6	25.1
(2) Occasional	59.8	67.3	51.6	64.2	63.8	62.3	60.9
(3) None	11.3	13.3	6.5	11.9	13.8	9.8	10.7
(4) No response	5.2	2.0	3.2	0	6.9	3.3	3.3
(B) Anticipated use							
(1) More	20.6	12.2	21.0	11.9	25.9	19.7	19.0
(2) Less	5.2	4.6	6.5	6.0	3.4	13.1	6.9
(3) No response	74.2	83.7	72.6	82.1	70.7	67.2	74.1
College Level Examination Program (CLEP)							
(A) Current use							
(1) Extensive	1.0	0	0	1.5	0	1.6	.8
(2) Occasional	29.9	30.6	37.1	43.3	34.5	36.1	36.9
(3) None	66.0	67.3	51.6	50.7	50.0	50.8	53.0
(4) No response	3.1	2.0	11.3	4.5	15.5	11.5	9.4
(B) Anticipated use							
(1) More	12.4	15.3	14.5	9.0	12.1	21.3	14.1
(2) Less	10.3	6.1	14.5	9.0	10.3	14.8	11.6
(3) No response	77.3	78.6	71.0	82.1	77.6	63.9	74.4
Audiotapes							
(A) Current use							
(1) Extensive	3.1	1.0	1.6	0	1.7	8.2	2.7
(2) Occasional	48.5	59.2	53.2	67.2	62.1	55.7	58.9
(3) None	46.4	38.8	38.7	28.4	27.6	29.5	32.6
(4) No response	2.1	1.0	6.5	4.5	8.6	6.6	5.8
(B) Anticipated use							
(1) More	30.9	16.3	24.2	16.4	24.1	19.7	21.3
(2) Less	4.1	3.1	12.9	4.5	1.7	9.8	6.8
(3) No response	64.9	80.6	62.9	79.1	74.1	70.5	71.9

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Computer assisted instruction							
(A) Current use							
(1) Extensive	2.1	0	1.6	0	0	0	.5
(2) Occasional	24.7	30.6	12.9	34.3	5.2	13.1	18.4
(3) None	71.1	67.3	79.0	61.2	81.0	77.0	73.5
(4) No response	2.1	2.0	6.5	4.5	13.8	9.8	7.6
(B) Anticipated use							
(1) More	30.9	23.5	21.0	28.4	5.2	19.7	20.1
(2) Less	7.2	3.1	12.9	4.5	6.9	14.8	9.1
(3) No response	61.9	73.5	66.1	67.2	87.9	65.6	70.9
Experiential learning exercises (role playing, sociodrama, etc.)							
(A) Current use							
(1) Extensive	3.1	2.0	8.1	6.0	5.2	11.5	7.0
(2) Occasional	64.9	60.2	67.7	68.7	55.2	60.7	63.2
(3) None	29.9	34.7	21.0	20.9	29.3	21.3	24.3
(4) No response	2.1	3.1	3.2	4.5	10.3	6.6	5.6
(B) Anticipated use							
(1) More	18.6	21.4	29.0	25.4	32.8	31.1	28.2
(2) Less	7.2	3.1	9.7	3.0	0	8.2	5.2
(3) No response	74.2	75.5	61.3	71.6	67.2	60.7	66.6
Field experience							
(A) Current use							
(1) Extensive	3.1	2.0	8.1	4.5	5.2	8.2	5.9
(2) Occasional	52.6	62.2	75.8	62.7	60.3	72.1	66.3
(3) None	42.3	33.7	14.5	28.4	29.3	18.0	24.7
(4) No response	2.1	2.0	1.6	4.5	5.2	1.6	3.1
(B) Anticipated use							
(1) More	23.7	16.3	37.1	26.9	25.9	36.1	29.9
(2) Less	3.1	4.1	8.1	3.0	0	4.9	4.0
(3) No response	73.2	79.6	54.8	70.1	74.1	59.0	66.1
Films							
(A) Current use							
(1) Extensive	16.5	14.3	19.4	17.9	12.1	27.9	18.8
(2) Occasional	71.1	82.7	75.8	79.1	81.0	68.9	76.3
(3) None	11.3	3.1	3.2	3.0	3.4	0	3.1
(4) No response	1.0	0	1.6	0	3.4	3.3	1.8
(B) Anticipated use							
(1) More	29.9	18.4	38.7	19.4	29.3	24.6	27.3
(2) Less	2.1	3.1	1.6	4.5	0	3.3	2.4
(3) No response	68.0	78.6	59.7	76.1	70.7	72.1	70.2

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Independent study and research							
(A) Current use							
(1) Extensive	9.3	3.1	6.5	6.0	5.2	4.9	5.7
(2) Occasional	55.7	59.2	58.1	61.2	62.1	73.8	62.9
(3) None	33.0	37.8	30.6	28.4	29.3	14.8	27.1
(4) No response	2.1	0	4.8	4.5	3.4	6.6	4.3
(B) Anticipated use							
(1) More	21.6	15.3	17.7	13.4	24.1	36.1	22.0
(2) Less	4.1	2.0	9.7	6.0	1.7	4.9	5.3
(3) No response	74.2	82.7	72.6	80.6	74.1	59.0	72.7
Integrated use of multimedia							
(A) Current use							
(1) Extensive	1.0	0	3.2	3.0	8.6	6.6	4.6
(2) Occasional	28.9	29.6	41.9	41.8	51.7	52.5	44.4
(3) None	67.0	66.3	46.8	47.8	32.8	31.1	43.6
(4) No response	3.1	4.1	8.1	7.5	6.9	9.8	7.5
(B) Anticipated use							
(1) More	15.5	18.4	21.0	10.4	22.4	21.3	18.3
(2) Less	5.2	2.0	3.2	3.0	0	6.6	3.3
(3) No response	79.4	79.6	75.8	86.6	77.6	72.1	78.4
Televised presentations							
(A) Current use							
(1) Extensive	2.1	2.0	1.6	1.5	0	0	1.0
(2) Occasional	22.7	33.7	24.2	22.4	39.7	49.2	32.8
(3) None	72.2	64.3	67.7	68.7	50.0	42.6	59.1
(4) No response	3.1	0	6.5	7.5	10.3	8.2	7.2
(B) Anticipated use							
(1) More	16.5	16.3	19.4	9.0	15.5	24.6	16.9
(2) Less	7.2	3.1	9.7	7.5	1.7	4.9	5.9
(3) No response	76.3	80.6	71.0	83.6	82.8	70.5	77.2
Modules							
(A) Current use							
(1) Extensive	3.1	2.0	8.1	0	0	4.9	3.1
(2) Occasional	21.6	38.8	11.3	26.9	12.1	26.2	20.8
(3) None	70.1	58.2	75.8	65.7	72.4	57.4	67.2
(4) No response	5.2	1.0	4.8	7.5	15.5	11.5	8.8
(B) Anticipated use							
(1) More	12.4	19.4	16.1	7.5	3.4	26.2	13.7
(2) Less	6.2	2.0	9.7	9.0	12.1	9.8	9.3
(3) No response	81.4	78.6	74.2	83.6	84.5	63.9	77.1

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Programmed learning							
(A) Current use							
(1) Extensive	1.0	0	1.6	0	0	0	.4
(2) Occasional	18.6	21.4	12.9	17.9	22.4	29.5	20.5
(3) None	76.3	78.6	79.0	76.1	69.0	60.7	72.2
(4) No response	4.1	0	6.5	6.0	8.6	9.8	6.9
(B) Anticipated use							
(1) More	11.3	9.2	11.3	9.0	5.2	26.2	12.5
(2) Less	10.3	3.1	16.1	6.0	13.8	9.8	10.7
(3) No response	78.4	87.8	72.6	85.1	81.0	63.9	76.8
Self-paced study							
(A) Current use							
(1) Extensive	3.1	0	1.6	0	1.7	3.3	1.6
(2) Occasional	19.6	24.5	6.5	17.9	27.6	36.1	21.8
(3) None	74.2	74.5	83.9	76.1	62.1	50.8	69.3
(4) No response	3.1	1.0	8.1	6.0	8.6	9.8	7.2
(B) Anticipated use							
(1) More	13.4	17.3	14.5	13.4	17.2	36.1	19.5
(2) Less	8.2	3.1	12.9	7.5	8.6	6.6	8.4
(3) No response	78.4	79.6	72.6	79.1	74.1	57.4	72.1
Simulation and gaming							
(A) Current use							
(1) Extensive	3.1	1.0	1.6	3.0	1.7	6.6	3.1
(2) Occasional	52.6	55.1	56.5	62.7	43.1	49.2	53.3
(3) None	42.3	43.9	38.7	29.9	46.6	37.7	38.6
(4) No response	2.1	0	3.2	4.5	8.6	6.6	5.0
(B) Anticipated use							
(1) More	17.5	22.4	27.4	19.4	22.4	26.2	23.3
(2) Less	6.2	3.1	8.1	4.5	5.2	6.6	5.9
(3) No response	76.3	74.5	64.5	76.1	72.4	67.2	70.9
Undergraduate student teaching assistants							
(A) Current use							
(1) Extensive	5.2	5.1	1.6	1.5	0	0	1.4
(2) Occasional	25.8	28.6	11.3	11.9	6.9	4.9	11.4
(3) None	67.0	66.3	79.0	80.6	82.8	83.6	79.4
(4) No response	2.1	0	8.1	6.0	10.3	11.5	7.8
(B) Anticipated use							
(1) More	13.4	11.2	17.7	11.9	5.2	3.3	10.0
(2) Less	9.3	2.0	16.1	9.0	6.9	19.7	11.9
(3) No response	77.3	86.7	66.1	79.1	87.9	77.0	78.0

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Other innovative teaching techniques							
(A) Current use							
(1) Extensive	4.1	1.0	3.2	3.0	3.4	3.3	3.1
(2) Occasional	17.5	22.4	19.4	28.4	20.7	16.4	21.1
(3) None	29.9	23.5	32.3	20.9	20.7	26.2	25.2
(4) No response	48.5	53.1	45.2	47.8	55.2	54.1	50.5
(B) Anticipated use							
(1) More	9.3	6.1	11.3	19.4	10.3	14.8	13.2
(2) Less	0	1.0	4.8	3.0	1.7	0	2.2
(3) No response	90.7	92.9	83.9	77.6	87.9	85.2	84.6
21. Has your department received a grant, released time, or other resources for development of first course? (Page 4, #15)							
Yes	6.2	10.2	4.8	4.5	0	1.6	3.6
No	93.8	88.8	95.2	95.5	98.3	98.4	96.0
No response	0	1.0	0	0	1.7	0	.4
22. Does your faculty, on the whole, find considerable agreement or disagreement with these statements? (Page 5, #1)							
(a) If a student learns a concept well, then we have done the most important part of teaching Sociology							
Considerable agreement	35.1	23.5	22.6	38.8	32.8	47.5	34.6
Moderate agreement	45.4	53.1	43.5	38.8	31.1	50.0	41.9
Moderate disagreement	10.3	17.3	25.8	14.9	6.9	16.4	15.8
Considerable disagreement	3.1	3.1	6.5	6.0	5.2	4.9	5.3
No response	6.2	3.1	1.6	1.5	5.2	0	2.4
(b) When we teach concepts, our main emphasis is to prepare students for graduate school							
Considerable agreement	1.0	1.0	1.6	4.5	1.7	0	1.9
Moderate agreement	17.5	11.2	24.2	29.9	5.2	13.1	18.0
Moderate disagreement	51.5	49.0	43.5	35.8	39.7	29.5	38.9
Considerable disagreement	26.8	36.7	29.0	29.9	41.4	52.5	37.1
No response	3.1	2.0	1.6	0	12.1	4.9	4.2
(c) Concepts must be taught as an elaboration of previously mastered concepts, each more complex and specific than the one before it							
Consdierable agreement	15.5	4.1	17.7	14.9	6.9	8.2	11.8
Moderate agreement	46.4	42.9	50.0	53.7	51.7	49.2	50.3
Moderate disagreement	23.7	41.8	19.4	26.9	32.8	31.1	28.2
Considerable disagreement	8.2	5.1	9.7	1.5	1.7	6.6	5.1
No response	6.2	6.1	3.2	3.0	6.9	4.9	4.7
(d) One must be conscious about the importance of teaching concepts in sociology							
Considerable agreement	35.1	28.6	37.1	50.7	32.8	47.5	40.9
Moderate agreement	50.5	60.2	53.2	37.3	51.7	41.0	46.9
Moderate disagreement	8.2	7.1	0	11.9	8.6	6.6	7.0
Considerable disagreement	0	0	6.5	0	0	1.6	1.7
No response	6.2	4.1	3.2	0	6.9	3.3	3.5

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(e) It does no good to talk about concepts; to be learned, they must be experienced							
Considerable agreement	4.1	2.0	6.5	4.5	3.4	4.9	4.6
Moderate agreement	24.7	16.3	32.3	23.9	34.5	31.1	28.9
Moderate disagreement	37.1	52.0	30.6	35.8	37.9	45.9	38.5
Considerable disagreement	28.9	25.5	27.4	32.8	15.5	9.8	22.5
No response	5.2	4.1	3.2	3.0	8.6	8.2	5.5
23. Indicate to what extent the statements describe your department's way of teaching concepts. (Page 5, #2)							
(a) The faculty here agree about how concepts are elaborated and build upon one another as student progresses							
Completely descriptive	3.1	1.0	4.8	3.0	12.1	9.8	6.6
Generally descriptive	21.6	15.3	45.2	46.3	43.1	37.7	39.8
Partially descriptive	52.6	55.1	33.9	40.3	25.9	37.7	37.3
Not at all descriptive	16.5	26.5	14.5	7.5	6.9	9.8	11.3
No response	6.2	2.0	1.6	3.0	12.1	4.9	5.1
(b) During faculty meetings the importance and methods of teaching concepts are discussed.							
Completely descriptive	2.1	0	3.2	0	5.2	3.3	2.6
Generally descriptive	13.4	6.1	27.4	23.9	17.2	18.0	20.1
Partially descriptive	34.0	40.8	30.6	43.3	25.9	42.6	36.1
Not at all descriptive	48.5	53.1	33.9	28.4	36.2	27.9	34.1
No response	2.1	0	4.8	4.5	15.5	8.2	7.1
(c) The faculty often informally discusses the teaching of concepts.							
Completely descriptive	7.2	2.0	12.9	14.9	10.3	16.4	12.5
Generally descriptive	27.8	28.6	33.9	44.8	19.0	45.9	35.2
Partially descriptive	42.3	60.2	38.7	31.3	37.9	23.0	35.2
Not at all descriptive	20.6	9.2	11.3	6.0	20.7	8.2	11.8
No response	2.1	0	3.2	3.0	12.1	6.6	5.4
(d) We rely upon texts for the presentation of most concepts.							
Completely descriptive	4.1	1.0	0	0	8.6	8.2	3.8
Generally descriptive	34.0	34.7	33.9	29.9	41.4	41.0	36.0
Partially descriptive	36.1	50.0	45.2	50.7	37.9	27.9	41.0
Not at all descriptive	19.6	13.3	14.5	16.4	5.2	18.0	14.1
No response	6.2	1.0	6.5	3.0	6.9	4.9	5.0
24. In your department, is there a list of concepts which are required as part of all first courses, which are expected to be covered by all teachers of that course? (Page 5, #3a)							
Yes	0	5.1	9.7	9.0	8.6	16.4	9.8
No	97.9	93.9	87.1	88.1	86.2	80.3	86.9
No response	2.1	0	3.2	3.0	5.2	3.3	3.3
25. Are there similar lists for any other courses? (Page 5, #3b)							
Yes	2.1	8.2	8.1	3.0	6.9	13.1	7.3
No	86.6	88.8	80.6	85.1	74.1	75.4	80.2
No response	11.3	3.1	11.3	11.9	19.0	11.5	12.5

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
26. Does your department have a list of concepts all students are expected to master before graduation? (Page 5, #3c)							
Yes	0	0	4.8	3.0	0	4.9	2.8
No	95.9	99.0	95.2	94.0	87.9	90.2	92.7
No response	4.1	1.0	0	3.0	12.1	4.9	4.5
27. Indicate the extent to which each of the following describes the character of your department's program in Sociology. (Page 6,#1)							
(a) Other departments here teach courses which are traditionally offered by the sociology departments in other institutions							
Completely descriptive	13.4	5.1	4.8	9.0	5.2	8.2	7.2
Generally descriptive	10.3	7.1	12.9	6.0	13.8	4.9	9.2
Partially descriptive	38.1	56.1	29.0	44.8	15.5	31.1	32.9
Not at all descriptive	37.1	30.6	53.2	40.3	58.6	54.1	48.9
No response	1.0	1.0	0	0	6.9	1.6	1.9
(b) This department has been actively involved in interdisciplirary programs							
Completely descriptive	16.5	8.2	27.4	14.9	15.5	14.8	17.4
Generally descriptive	29.9	21.4	21.0	29.9	13.8	19.7	22.0
Partially descriptive	47.4	54.1	41.9	49.3	29.3	47.5	43.5
Not at all descriptive	6.2	15.3	9.7	6.0	34.5	18.0	15.7
No response	0	1.0	0	0	6.9	0	1.5
(c) Any department here can offer any course it wants and feels competent to offer							
Completely descriptive	6.2	5.1	12.9	3.0	1.7	8.2	6.3
Generally descriptive	12.4	15.3	24.2	10.4	3.4	11.5	12.7
Partially descriptive	25.8	26.5	27.4	20.9	27.6	27.9	25.9
Not at all descriptive	54.6	52.0	35.5	65.7	58.6	52.5	53.2
No response	1.0	1.0	0	0.	8.6	0.	1.9
(d) In this institution, Sociology seems marginal, threatened and/or misunderstood							
Completely descriptive	7.2	1.0	6.5	3.0	5.2	3.3	4.4
Generally descriptive	3.1	4.1	8.1	11.9	12.1	9.8	9.5
Partially descriptive	30.9	25.5	32.3	28.4	24.1	24.6	27.5
Not at all descriptive	57.7	68.4	53.2	55.2	53.4	60.7	56.7
No response	1.0	1.0	0	1.5	5.2	1.6	1.9
(e) When new programs of instruction are developed here, other departments try to block sociology's involvement							
Completely descriptive	1.0	0	1.6	1.5	1.7	1.6	1.5
Generally descriptive	3.1	3.1	3.2	1.5	1.7	1.6	2.2
Partially descriptive	18.6	20.4	11.3	32.8	6.9	18.0	18.0
Not at all descriptive	74.2	73.5	83.9	64.2	81.0	78.7	76.2
No response	3.1	3.1	0	0	8.6	0	2.2

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(f) After completing their first sociology course, students express concern that they can't distinguish it from other disciplines							
Completely descriptive	1.0	0	0	0	0	0	.1
Generally descriptive	2.1	1.0	0	1.5	6.9	4.9	3.0
Partially descriptive	30.9	33.7	25.8	19.4	19.0	23.0	23.2
Not at all descriptive	62.9	63.3	74.2	77.6	67.2	70.5	71.3
No response	3.1	2.0	0	1.5	6.9	1.6	2.4
(g) Teachers not trained in sociology teach courses in the department which really should be taught by a sociologist							
Completely descriptive	2.1	0	3.2	0	1.7	6.6	2.6
Generally descriptive	1.0	2.0	1.6	3.0	6.9	1.6	3.0
Partially descriptive	13.4	6.1	19.4	11.9	24.1	19.7	17.4
Not at all descriptive	81.4	89.8	75.8	85.1	55.2	72.1	74.4
No response	2.1	2.0	0	0	12.1	0	2.7
28. How many sociology courses are jointly listed with other departments?							
None (includes no response)	32.3	33.7	47.5	40.3	77.6	78.9	
One	3.1	7.1	9.8	13.4	13.8	4.9	
Two	15.6	12.2	9.8	16.4	1.7	11.5	
Three	11.5	6.1	13.1	7.5	5.2	1.6	Mean
Four	15.6	8.2	11.5	10.4	1.7	1.6	4.0
Five	5.2	9.2	1.6	1.5	0	0	
Six	4.2	6.1	3.3	0	0	0	
Seven	0	4.1	1.6	1.5	0	0	
More than seven	10.2	1.3	1.6	9.0	0	1.6	
28a. How many sociology courses are jointly listed with other departments? (Mean) (Page 6, #2)	5.6	5.3	4.3	3.9	1.8	2.5	4.0
29. Has your department had any disputes or misunderstandings with other departments over whether a course should be offered? (Page 6, #4)							
Yes	43.3	34.7	30.6	31.3	8.6	19.7	25.2
No	54.6	61.2	66.1	67.2	75.9	80.3	70.2
No response	2.1	4.1	3.2	1.5	15.5	0	4.6
30. Many courses are offered both by Sociology and other departments. Indicate if the following courses are offered by Sociology and other departments at your college. (Page 7, #5)							
(a) Sociology of Education or Educational Sociology							
Offered by sociology department	47.4	43.9	17.7	31.3	3.4	9.8	20.1
Offered by both departments	13.4	29.6	1.6	9.0	1.7	1.6	6.1
Offered by other departments	18.6	15.3	19.4	14.9	1.7	3.3	11.0
No response	20.6	11.2	61.3	44.8	93.1	85.2	62.8
(b) Organization Theory							
Offered by sociology department	39.2	34.7	29.0	41.8	0	6.6	22.4
Offered by both departments	41.2	45.9	9.7	11.9	0	6.6	12.2
Offered by other departments	4.1	9.2	8.1	13.4	3.4	1.6	6.8
No response	15.5	10.2	53.2	32.8	96.6	85.2	58.5
(c) Ethnic Studies, Black Studies, Race Relations							
Offered by sociology department	44.3	30.6	59.7	50.7	19.0	31.1	40.3
Offered by both departments	39.2	56.1	12.9	29.9	3.4	13.1	19.7
Offered by other departments	9.3	6.1	3.2	4.5	6.9	13.1	7.0
No response	7.2	7.1	24.2	14.9	70.7	42.6	33.0

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(d) Women's Studies							
Offered by sociology department	21.6	18.4	12.9	22.4	1.7	14.8	14.2
Offered by both departments	30.9	42.9	8.1	23.9	1.7	6.6	14.1
Offered by other departments	17.5	17.3	32.3	17.9	10.3	21.3	20.1
No response	29.9	21.4	46.8	35.8	86.2	57.4	51.6
(e) Aging or Problems of the Elderly							
Offered by sociology department	30.9	25.5	24.2	29.9	8.6	14.8	20.9
Offered by both departments	24.7	28.6	6.5	14.9	5.2	4.9	10.6
Offered by other department	17.5	16.3	8.1	10.4	5.2	11.5	10.0
No response	26.8	29.6	61.3	44.8	81.0	68.9	58.5
(f) Statistics							
Offered by sociology department	12.4	11.2	8.1	10.4	1.7	4.9	7.2
Offered by both departments	51.5	66.3	21.0	40.3	1.7	4.9	23.3
Offered by other departments	29.9	17.3	58.1	43.3	24.1	32.8	37.7
No response	6.2	5.1	12.9	6.0	72.4	57.4	31.8
(g) Child Development							
Offered by sociology department	4.1	3.1	3.2	6.0	6.9	6.6	5.4
Offered by both departments	10.3	20.4	4.8	17.9	6.9	6.6	10.1
Offered by other departments	73.2	58.2	62.9	44.8	43.1	42.6	50.7
No response	12.4	18.4	29.0	31.3	43.1	44.3	33.8
(h) Family or Marriage and the Family							
Offered by sociology department	53.6	50.0	64.5	58.2	53.4	62.3	58.6
Offered by both departments	36.1	39.8	9.7	22.4	5.2	3.3	14.2
Offered by other departments	2.1	5.1	3.2	4.5	8.6	8.2	5.7
No response	8.2	5.1	22.6	14.9	32.8	26.2	21.5
(i) Social Psychology							
Offered by sociology department	15.5	7.1	21.0	13.4	15.5	14.8	15.5
Offered by both departments	60.8	73.5	27.4	38.8	5.2	6.6	26.6
Offered by other departments	14.4	12.2	40.3	37.3	13.8	23.0	26.9
No response	9.3	7.1	11.3	10.4	65.5	55.7	31.1

31. Four criteria are given about how a sociology department distinguishes itself from other departments. Indicate the extent each criterion is important as a basis for distinguishing what is included in sociology at your institution. (Page 7, #6a)

(a) Sociology has a fixed and distinctive content which differentiates it from other disciplines							
Important	30.9	31.6	29.0	35.8	36.2	24.6	31.4
Somewhat important	48.5	53.1	51.6	47.8	39.7	47.5	47.3
Not important	16.5	14.3	17.7	11.9	12.1	23.0	16.0
No response	4.1	1.0	1.6	4.5	12.1	4.9	5.2
(b) Sociology has a core content which is clearly sociological, but many courses overlap other disciplines.							
Important	59.8	57.1	41.9	40.3	39.7	52.5	45.6
Somewhat important	34.0	37.8	46.8	53.7	44.8	42.6	45.6
Not important	1.0	3.1	11.3	4.5	5.2	3.3	5.5
No response	5.2	2.0	0	1.5	10.3	1.6	3.3

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com,Col.	Wtd. Total
(c) There are no inherent boundaries between sociology and other disciplines. What we teach is due to historical developments or institutional politics, not the unique character of sociology.							
Important	7.2	4.1	11.3	9.0	13.8	8.2	9.8
Somewhat important	35.1	41.8	37.1	34.3	29.3	42.6	36.2
Not important	50.5	53.1	51.6	50.7	43.1	44.3	48.2
No response	7.2	1.0	0	6.0	13.8	4.9	5.8
(d) Sociology has a distinctive approach and perspective which is used to study subjects also studied by other disciplines.							
Important	73.2	74.5	69.4	70.1	48.3	50.8	62.0
Somewhat important	18.6	21.4	25.8	25.4	37.9	37.7	29.9
Not important	3.1	3.1	4.8	3.0	5.2	6.6	4.6
No response	5.2	1.0	0	1.5	8.6	4.9	3.6
32. The most important criterion listed above as a basis for distinguishing sociology from other departments is: (Page 7, #6b)							
Sociology has a fixed and distinctive content which differentiates it from other disciplines.	6.2	5.1	9.7	15.2	10.3	11.5	10.9
Sociology has a core content which is clearly sociological, but many courses overlap other disciplines.	20.6	23.5	21.0	16.7	19.0	21.3	19.8
There are no inherent boundaries between sociology and other disciplines. What we teach is due to historical developments or institutional politics, not the unique character of sociology.	4.1	0	3.2	3.0	5.2	6.6	4.1
Sociology has a distinctive appraoch and perspective which is used to study stubjects also studied by other disciplines.	46.4	51.0	53.2	43.9	36.2	27.9	41.6
Others, please state	0	1.0	1.6	3.0	0	1.6	1.5
No response	22.7	19.4	11.3	18.2	29.3	31.1	22.1
33. Indicate the importance of each in your department's undergraduate curriculum.							
(a) Sociology's contribution to an overall general education							
Absolutely essential	48.5	41.8	40.3	53.7	25.9	34.4	39.9
Important	48.5	58.2	58.1	40.3	63.8	63.9	55.7
Not important	1.0	0	1.6	3.0	5.2	1.6	2.5
Definitely not desired	0	0	0	0	0	0	.0
No response	2.1	0	0	3.0	5.2	0	1.9
(b) Development of cultural awareness							
Absolutely essential	30.9	23.5	35.5	37.3	32.8	42.6	35.7
Important	59.8	68.4	62.9	56.7	60.3	54.1	59.2
Not important	5.2	8.2	0	4.5	3.4	3.3	3.3
Definitely not desired	0	0	0	0	0	0	.0
No response	4.1	0	1.6	1.5	3.4	0	1.7

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(c) Facilitation of personal growth							
Absolutely essential	6.2	8.2	14.5	23.9	19.0	29.5	19.8
Important	66.0	61.2	69.4	62.7	72.4	63.9	66.5
Not important	21.6	28.6	9.7	9.0	5.2	6.6	10.0
Definitely not desired	3.1	0	0	1.5	0	0	.6
No response	3.1	2.0	6.5	3.0	3.4	0	3.1
(d) Development of critical thinking							
Absolutely essential	53.6	39.8	48.4	56.7	29.3	41.0	44.7
Important	44.3	58.2	51.6	40.3	65.5	54.1	52.3
Not important	0	2.0	0	1.5	1.7	3.3	1.5
Definitely not desired	0	0	0	0	0	0	.0
No response	2.1	0	0	1.5	3.4	1.6	1.5
(e) Training of professional social scientists							
Absolutely essential	10.3	9.2	14.5	16.4	13.8	11.5	13.5
Important	59.8	76.5	46.8	50.7	36.2	24.6	43.8
Not important	25.8	14.3	35.5	28.4	37.9	55.7	36.5
Definitely not desired	0	0	0	1.5	3.4	3.3	1.7
No response	4.1	0	3.2	3.0	8.6	4.9	4.5
(f) Mastery of a body of sociological knowledge							
Absolutely essential	21.6	22.4	27.4	34.3	15.5	19.7	24.3
Important	70.1	77.6	62.9	59.7	67.2	65.6	65.1
Not important	5.2	0	8.1	3.0	12.1	11.5	7.7
Definitely not desired	0	0	0	0	0	0	.0
No response	3.1	0	1.6	3.0	5.2	3.3	3.0
(g) Development of student creativity							
Absolutely essential	6.2	5.1	12.9	14.9	8.6	13.1	11.6
Important	68.0	73.5	64.5	71.6	70.7	65.6	68.5
Not important	21.6	19.4	19.4	11.9	17.2	16.4	16.7
Definitely not desired	0	0	0	0	0	0	.0
No response	4.1	2.0	3.2	1.5	3.4	4.9	3.2
(h) Satisfaction of diverse student interests							
Absolutely essential	10.3	1.0	6.5	10.4	17.2	16.4	11.6
Important	61.9	76.5	75.8	74.6	69.0	75.4	73.2
Not important	23.7	19.4	14.5	13.4	8.6	4.9	12.0
Definitely not desired	0	0	0	0	0	0	.0
No response	4.1	3.1	3.2	1.5	5.2	3.3	3.3
34. Does your department have an undergraduate curriculum committee? (Page 7, #2)							
Yes	69.1	85.7	35.5	41.8	37.9	41.0	44.3
No	28.9	13.3	62.9	55.2	56.9	59.0	53.4
No response	2.1	1.0	1.6	3.0	5.2	0	2.3

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com,Col.	Lg. Com.Col.	Wtd. Total
35. Does your institution have a traditional sociology major for students in your department? (Page 7, #3)							
Yes	97.9	93.9	96.8	89.6	12.1	23.0	62.2
No	1.0	4.1	3.2	6.0	74.1	75.4	33.4
No response	1.0	2.0	0	4.5	13.8	1.6	4.4
36. How many courses are required for a sociology major at your institution. (Courses-not units) (Page 8, #4)							
Two	0	0	0	0	0	3.3	
Three	0	0	1.6	0	1.7	6.6	
Four	2.1	1.0	3.2	1.5	3.4	4.9	
Five	0	1.0	0	0	0	1.6	
Six	2.1	1.0	0	1.5	1.7	0	
Seven	5.2	0	4.8	1.5	0	0	
Eight	17.5	14.6	24.2	6.0	0	0	
Nine	7.2	10.4	12.9	14.9	0	1.6	
Ten	27.8	32.3	22.6	26.9	0	1.6	Mean 9.6
Eleven	8.2	9.4	6.5	16.4	0	0	
Twelve	11.3	15.6	11.3	14.9	0	0	
Thirteen	1.0	2.1	0	1.5	0	0	
Fourteen	1.0	1.0	3.2	1.5	0	0	
Fifteen	1.0	2.1	0	3.0	0	0	
Sixteen	3.1	2.1	1.6	0	0	0	
Seventeen	0	1.0	3.2	1.5	0	0	
Nineteen	1.0	0	0	0	0	0	
Twenty	0	0	0	1.5	0	0	
No response	11.3	6.3	4.8	7.5	93.1	80.3	
36a. How many sociology courses are required for a sociology major (Courses, not units)? (Mean) (Page 8, #4)	9.9	10.6	9.7	10.5			9.6
37. How many of the courses for a sociology major are required courses (the remainder being electives)? (Page 8, #5)							
One	1.0	1.0	1.6	3.0	0	3.3	
Two	9.3	3.1	4.8	3.0	1.7	4.9	
Three	15.5	23.7	19.4	16.4	1.7	1.6	
Four	24.7	23.7	24.2	23.9	3.4	3.3	
Five	16.5	22.7	17.7	22.4	0	1.6	
Six	8.2	8.2	9.7	13.4	0	1.6	
Seven	5.2	3.1	8.1	4.5	0	0	Mean 4.6
Eight	2.1	1.0	1.6	4.5	0	0	
Nine	4.1	2.1	0	0	0	1.6	
Ten	2.1	1.0	1.6	0	0	0	
Eleven	0	1.0	1.6	0	0	0	
Twelve	0	0	1.6	1.5	0	0	
Seventeen	0	1.0	0	0	0	0	
No response	11.3	8.2	8.1	7.5	93.1	82.0	
37a. How many of the courses for a sociology major are required courses (the remaining being electives?) (Mean) (Page 8, #5)	4.6	4.6	4.9	4.7			4.6

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
38. Indicate the extent to which these statements describe the character of your department's program in sociology (Page 8, #6)							
(a) It is hard to add courses to our curriculum.							
Completely descriptive	3.1	2.0	8.1	4.5	5.2	16.4	7.7
Generally descriptive	10.3	15.3	29.0	19.4	37.9	21.3	24.7
Partially descriptive	42.3	31.6	29.0	34.3	27.6	32.8	31.8
Not at all descriptive	43.3	49.0	33.9	41.8	12.1	29.5	32.1
No response	1.0	2.0	0	0	17.2	0	3.7
(b) Students having a wide range of experience and sophistication in sociology are often together in the same course.							
Completely descriptive	14.4	12.2	16.1	14.9	17.2	29.5	18.5
Generally descriptive	44.3	48.0	45.2	50.7	31.0	19.7	38.3
Partially descriptive	34.0	32.7	27.4	29.9	19.0	26.2	26.8
Not at all descriptive	4.1	5.1	11.3	4.5	19.0	24.6	13.2
No response	3.1	2.0	0	0	13.8	0	3.1
(c) Non-majors in sociology can take all courses offered by this department.							
Completely descriptive	42.3	52.0	35.5	50.7	53.4	68.9	51.4
Generally descriptive	32.0	29.6	27.4	26.9	19.0	16.4	23.7
Partially descriptive	13.4	10.2	19.4	13.4	5.2	8.2	11.7
Not at all descritptive	11.3	7.1	17.7	9.0	3.4	6.6	9.3
No response	1.0	1.0	0	0	19.0	0	4.0
(d) Advanced sociology courses have formal written prerequisites.							
Completely descriptive	28.9	26.5	29.0	32.8	6.9	16.4	22.6
Generally descriptive	32.0	42.9	30.6	29.9	13.8	21.3	26.0
Partially descriptive	25.8	17.3	17.7	17.9	12.1	13.1	16.2
Not at all descriptive	12.4	12.2	19.4	19.4	36.2	44.3	27.1
No response	1.0	1.0	3.2	0	31.0	4.9	8.2
(e) Graduate students take advanced courses with undergraduates.							
Completely descriptive	21.6	15.3	1.6	6.0	0	1.6	4.6
Generally descriptive	30.9	32.7	0	10.4	0	0	6.8
Partially descriptive	22.7	34.7	3.2	11.9	0	0	7.4
Not at all descriptive	18.6	16.3	40.3	38.8	37.9	44.3	37.2
No response	6.2	1.0	54.8	32.8	62.1	54.1	44.0
39. Please rank these approaches to the curriculum of your department. (Page 8, #7)							
(a) Sociological knowledge can be obtained in any order, just so long as a certain amount is obtained before graduation.							
Best describes our approach	33.0	33.7	14.5	19.4	25.9	19.7	21.6
Next best description of our approach	32.0	40.8	41.9	28.4	31.0	41.0	35.6
Least describes our approach	27.8	18.4	38.7	46.3	24.1	32.8	34.1
No response	7.2	7.1	4.8	6.0	19.0	6.6	8.6

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(b) Sociological knowledge can only evolve from a single entry point and move through a specific set of courses, each building upon the one before it.							
Best describes our approach	17.5	13.3	21.0	22.4	12.1	14.8	17.4
Next best description of our approach	21.6	23.5	29.0	32.8	22.4	21.3	26.1
Least describes our approach	53.6	57.1	45.2	38.8	43.1	55.7	46.9
No response	7.2	6.1	4.8	6.0	22.4	8.2	9.6
(c) Sociological knowledge is relative to the students' career, academic and personal goals. Thus, courses should be structured to meet these goals.							
Best describes our approach	41.2	44.9	58.1	47.8	46.6	59.0	51.5
Next best description of our approach	39.2	28.6	25.8	38.8	24.1	29.5	30.4
Least describes our approach	13.4	19.4	11.3	7.5	8.6	6.6	9.5
No response	6.2	7.1	4.8	6.0	20.7	4.9	8.6
40. Has your department recently revised or changed its curriculum? (Page 8, #8a)							
No	29.9	32.7	32.3	35.8	60.3	73.8	47.5
Yes-major change	25.8	19.4	27.4	14.9	6.9	4.9	14.9
Yes-minor change	39.2	41.8	33.9	44.8	19.0	14.8	30.2
No response	5.2	6.1	6.5	4.5	13.8	6.6	7.4
41. Are there written curriculum plans? (Page 8, #8b)							
Yes	24.7	17.3	17.7	17.9	6.9	14.8	15.4
No	47.4	50.0	51.6	44.8	51.7	37.7	46.7
No response	27.8	32.7	30.6	37.3	41.4	47.5	37.9
42. Do you feel constrained by the requirements of other instituions in planning your undergraduate curriculum? (Page 8, #10).							
Yes	15.5	12.2	14.5	16.4	51.7	49.2	29.8
No	80.4	83.7	82.3	79.1	43.1	44.3	65.5
No response	4.1	4.1	3.2	4.5	5.2	6.6	4.7
43. Would one find substantial agreement or disagreement with these statements among the faculty in your department? (Page 9, #1)							
(a) Any objectives or goals for the deparment must be set by faculty consensus							
Strong agreement	61.9	65.3	45.2	65.7	31.0	32.8	47.0
Moderate agreement	27.8	26.5	38.7	22.4	29.3	27.9	29.1
Moderate disagreement	5.2	5.1	9.7	9.0	20.7	18.0	12.9
Strong disagreement	3.1	2.0	3.2	0	5.2	19.7	6.3
No response	2.1	1.0	3.2	3.0	13.8	1.6	4.7

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(b) The administration will likely impose unacceptable demands on the department if we developed a set of formal objectives.							
Strong agreement	3.1	1.0	0	3.0	0	0	1.0
Moderate agreement	8.2	10.2	8.1	9.0	15.5	23.0	13.1
Moderate disagreement	35.1	33.7	37.1	31.3	29.3	27.9	31.8
Strong disagreement	50.5	51.0	50.0	46.3	37.9	41.0	44.9
No response	3.1	4.1	4.8	10.4	17.2	8.2	9.2
(c) Education cannot be reduced to a series of units to be separately mastered. It is instead a complex whole.							
Strong agreement	35.1	18.4	41.9	37.3	20.7	29.5	31.8
Moderate agreement	46.4	62.2	37.1	44.8	53.4	45.9	46.4
Moderate disagreement	12.4	15.3	14.5	11.9	8.6	11.5	12.0
Strong disagreement	0	1.0	3.2	0	1.7	6.6	2.5
No response	6.2	3.1	3.2	6.0	15.5	6.6	7.2
(d) Specific educational goals will improve the way individual faculty teach sociology.							
Strong agreement	8.2	7.1	29.0	13.4	27.6	21.3	20.6
Moderate agreement	53.6	50.0	43.5	64.2	51.7	52.5	53.0
Moderate disagreement	33.0	32.7	21.0	14.9	8.6	16.4	17.7
Strong disagreement	2.1	4.1	1.6	1.5	0	4.9	2.2
No response	3.1	6.1	4.8	6.0	12.1	4.9	6.6
44. Indicate the extent each statement describes your department's objectives. (Page 9, #2)							
(a) This college has an educational philosophy which leaves little room for a department to develop its own objectives.							
Completely descriptive	2.1	0	1.6	1.5	6.9	3.3	2.9
Generally descriptive	1.0	2.0	6.5	7.5	13.8	6.6	7.5
Partially descriptive	26.8	21.4	40.3	31.3	34.5	36.1	33.9
Not at all descriptive	69.1	75.5	50.0	58.2	32.8	52.5	52.0
No response	1.0	1.0	1.6	1.5	12.1	1.6	3.6
(b) We collect or examine data about the interests and needs of our students when we develop curriculum.							
Completely descriptive	8.2	5.1	17.7	11.9	8.6	9.8	11.4
Generally descriptive	34.0	29.6	27.4	34.3	32.8	39.3	33.2
Partially descriptive	45.4	51.0	46.8	38.8	34.5	44.3	42.1
Not at all descriptive	12.4	14.3	8.1	13.4	13.8	4.9	10.5
No response	0	0	0	1.5	10.3	1.6	2.8
(c) The department is continually reassessing its work and objectives.							
Completely descriptive	28.9	16.3	33.9	25.4	12.1	16.4	22.2
Generally descriptive	39.2	43.9	46.8	38.8	43.1	52.5	44.7
Partially descriptive	30.9	34.7	17.7	29.9	29.3	29.5	27.5
Not at all descriptive	1.0	5.1	1.6	4.5	6.9	1.6	3.6
No response	0	0	0	1.5	8.6	0	2.1

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
(d) The department chairperson or dean meets with each faculty person to discuss his/her teaching objectives.							
Completely descriptive	6.2	7.1	19.4	14.9	12.1	13.1	13.8
Generally descriptive	25.8	15.3	30.6	32.8	19.0	39.3	29.3
Partially descriptive	35.1	38.8	25.8	26.9	25.9	27.9	28.0
Not at all descriptive	33.0	38.8	21.0	23.9	27.6	14.8	23.7
No response	0	0	3.2	1.5	15.5	4.9	5.2
45. From your department's experience, do you think that departments should set specific written objectives?							
Yes	40.2	36.7	41.9	38.8	36.2	31.1	37.3
No	39.2	41.8	17.7	35.8	32.8	36.1	32.0
No response	20.6	21.4	40.3	25.4	31.0	32.8	30.7
46. Estimate the extent the following techniques of teaching are used by faculty of your department in undergraduate courses, except the first course. Also indicate the techniques you anticipated using in the next few years (Page 10, #1)							
Textbooks							
(A) Current use							
(1) Extensive	74.2	81.6	74.2	76.1	63.8	83.6	75.1
(2) Occasional	20.6	16.3	17.7	17.9	17.2	13.1	16.8
(3) None	4.1	1.0	1.6	0	0	0	.7
(4) No response	1.0	1.0	6.5	6.0	19.0	3.3	7.5
(B) Anticipated use							
(1) More	9.3	6.1	9.7	6.0	5.2	19.7	9.8
(2) Less	14.4	11.2	17.7	16.4	12.1	11.5	14.3
(3) No response	76.3	82.7	72.6	77.6	82.8	68.9	76.0
Other books							
(A) Current use							
(1) Extensive	77.3	78.6	69.4	64.2	20.7	49.2	55.2
(2) Occasional	20.6	20.4	25.8	31.3	58.6	45.9	37.3
(3) None	0	0	0	0	3.4	0	.7
(4) No response	2.1	1.0	4.8	4.5	17.2	4.9	6.8
(B) Anticipated use							
(1) More	26.8	18.4	24.2	26.9	25.9	24.6	25.0
(2) Less	1.0	0	4.8	0	0	6.6	2.5
(3) No response	72.2	81.6	71.0	73.1	74.1	68.9	72.5
Term papers							
(A) Current use							
(1) Extensive	69.1	57.1	58.1	53.7	17.2	32.8	44.1
(2) Occasional	26.8	41.8	35.5	38.8	48.3	55.7	43.0
(3) None	0	0	1.6	1.5	15.5	4.9	4.9
(4) No response	4.1	1.0	4.8	6.0	19.0	6.6	8.0
(B) Anticipated use							
(1) More	18.6	11.2	11.3	19.4	10.3	19.7	15.3
(2) Less	2.1	4.1	12.9	1.5	5.2	6.6	6.0
(3) No response	79.4	84.7	75.8	79.1	84.5	73.8	78.7

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Objective exams							
(A) Current use							
(1) Extensive	30.9	43.9	37.1	35.8	34.5	52.5	39.6
(2) Occasional	59.8	55.1	50.0	55.2	37.9	37.7	47.2
(3) None	7.2	0	6.5	1.5	8.6	4.9	5.0
(4) No response	2.1	1.0	6.5	7.5	19.0	4.9	8.2
(B) Anticipated use							
(1) More	8.2	7.1	8.1	3.0	8.6	18.0	9.1
(2) Less	13.4	9.2	17.7	11.9	10.3	8.2	12.0
(3) No response	78.4	83.7	74.2	85.1	81.0	73.8	79.0
Essay or oral exams							
(A) Current use							
(1) Extensive	73.2	54.1	64.5	53.7	22.4	31.1	46.3
(2) Occasional	24.7	43.9	30.6	35.8	53.4	59.0	43.0
(3) None	0	1.0	0	3.0	3.4	1.6	1.8
(4) No response	2.1	1.0	4.8	7.5	20.7	8.2	8.9
(B) Anticipated use							
(1) More	22.7	14.3	14.5	14.9	17.2	16.4	16.1
(2) Less	2.1	2.0	6.5	1.5	1.7	8.2	4.1
(3) No response	75.3	83.7	79.0	83.6	81.0	75.4	79.8
College Level Examination Program (CLEP)							
(A) Current use							
(1) Extensive	0	0	0	0	6.9	1.6	1.7
(2) Occasional	17.5	20.4	30.6	19.4	15.5	32.8	23.8
(3) None	76.3	74.5	59.7	68.7	55.2	52.5	61.5
(4) No response	6.2	5.1	9.7	11.9	22.4	13.1	13.0
(B) Anticipated use							
(1) More	9.3	14.3	4.8	9.0	8.6	16.4	10.0
(2) Less	11.3	4.1	12.9	6.0	6.9	11.5	9.1
(3) No response	79.4	81.6	82.3	85.1	84.5	72.1	81.0
Audiotapes							
(A) Current use							
(1) Extensive	3.1	3.1	6.5	3.0	8.6	3.3	4.9
(2) Occasional	71.1	69.4	72.6	71.6	48.3	63.9	65.3
(3) None	21.6	26.5	14.5	19.4	17.2	23.0	19.3
(4) No response	4.1	1.0	6.5	6.0	25.9	9.8	10.5
(B) Anticipated use							
(1) More	17.5	14.3	21.0	17.9	12.1	24.6	18.5
(2) Less	6.2	1.0	3.2	3.0	3.4	6.6	4.0
(3) No response	76.3	84.7	75.8	79.1	84.5	68.9	77.5

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Computer assisted instruction							
(A) Current use							
(1) Extensive	4.1	1.0	1.6	4.5	0	1.6	2.1
(2) Occasional	47.4	62.2	29.0	49.3	6.9	18.0	30.5
(3) None	44.3	33.7	62.9	38.8	65.5	68.9	55.8
(4) No response	4.1	3.1	6.5	7.5	27.6	11.5	11.6
(B) Anticipated use							
(1) More	30.9	28.6	25.8	19.4	3.4	26.2	20.4
(2) Less	7.2	1.0	6.5	1.5	6.9	11.5	6.1
(3) No response	61.9	70.4	67.7	79.1	89.7	62.3	73.4
Experiential learning exercises (role playing, sociodrama, etc.)							
(A) Current use							
(1) Extensive	4.1	3.1	11.3	7.5	6.9	6.6	7.5
(2) Occasional	71.1	78.6	72.6	76.1	48.3	68.9	68.0
(3) None	20.6	16.3	11.3	10.4	24.1	14.8	15.8
(4) No response	4.1	2.0	4.8	6.0	20.7	9.8	9.1
(B) Anticipated use							
(1) More	24.7	16.3	22.6	17.9	19.0	26.2	21.3
(2) Less	6.2	4.1	3.2	1.5	1.7	6.6	3.5
(3) No response	69.1	79.6	74.2	80.6	79.3	67.2	75.3
Field experience							
(A) Current use							
(1) Extensive	12.4	11.2	27.4	29.9	8.6	8.2	18.0
(2) Occasional	81.4	86.7	67.7	59.7	55.2	82.0	68.6
(3) None	3.1	1.0	0	6.0	17.2	4.9	6.2
(4) No response	3.1	1.0	4.8	4.5	19.0	4.9	7.2
(B) Anticipated use							
(1) More	36.1	23.5	35.5	29.9	29.3	39.3	33.0
(2) Less	2.1	2.0	0	0	0	1.6	.6
(3) No response	61.9	74.5	64.5	70.1	70.7	59.0	66.4
Films							
(A) Current use							
(1) Extensive	18.6	13.3	16.1	17.9	12.1	27.9	18.2
(2) Occasional	75.3	84.7	75.8	74.6	62.1	62.3	70.5
(3) None	4.1	1.0	1.6	3.0	5.2	0	2.4
(4) No response	2.1	1.0	6.5	4.5	20.7	9.8	8.9
(B) Anticipated use							
(1) More	33.0	20.4	29.0	19.4	13.8	29.5	23.5
(2) Less	3.1	4.1	0	3.0	1.7	1.6	1.9
(3) No response	63.9	75.5	71.0	77.6	84.5	68.9	74.6

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Independent study and research							
(A) Current use							
(1) Extensive	34.0	21.4	30.6	29.9	5.2	4.9	19.4
(2) Occasional	59.8	74.5	62.9	64.2	60.3	80.3	67.0
(3) None	2.1	2.0	0	0	12.1	4.9	3.8
(4) No response	4.1	2.0	6.5	6.0	22.4	9.8	9.8
(B) Anticipated use							
(1) More	30.9	21.4	32.3	19.4	15.5	34.4	25.5
(2) Less	1.0	2.0	4.8	3.0	1.7	0	2 3
(3) No response	68.0	76.5	62.9	77.6	82.8	65.6	72.2
Integrated use of multimedia							
(A) Current use							
(1) Extensive	3.1	1.0	8.1	1.5	6.9	4.9	4.8
(2) Occasional	36.1	42.9	40.3	50.7	55.2	45.9	46.8
(3) None	55.7	53.1	43.5	40.3	17.2	36.1	37.4
(4) No response	5.2	3.1	8.1	7.5	20.7	13.1	11.0
(B) Anticipated use							
(1) More	21.6	13.3	17.7	13.4	17.2	27.9	18.7
(2) Less	5.2	1.0	4.8	3.0	0	4.9	3.2
(3) No response	73.2	85.7	77.4	83.6	82.8	67.2	78.0
Televised presentations							
(A) Current use							
(1) Extensive	1.0	0	4.8	1.5	0	1.6	1.6
(2) Occasional	29.9	45.9	27.4	43.3	32.8	44.3	37.2
(3) None	64.9	52.0	56.5	46.3	44.8	42.6	49.1
(4) No response	4.1	2.0	11.3	9.0	22.4	11.5	11.7
(B) Anticipated use							
(1) More	17.5	14.3	9.7	7.5	10.3	32.8	15.1
(2) Less	8.2	4.1	8.1	3.0	3.4	3.3	4.7
(3) No response	74.2	81.6	82.3	89.6	86.2	63.9	80.3
Modules							
(A) Current use							
(1) Extensive	1.0	1.0	6.5	1.5	1.7	3.3	2.9
(2) Occasional	33.0	43.9	29.0	34.3	15.5	23.0	27.5
(3) None	62.9	52.0	53.2	55.2	55.2	60.7	56.2
(4) No response	3.1	3.1	11.3	9.0	27.6	13.1	13.3
(B) Anticipated use							
(1) More	13.4	17.3	11.3	4.5	6.9	27.9	12.9
(2) Less	8.2	4.1	9.7	7.5	5.2	13.1	8.5
(3) No response	78.4	78.6	79.0	88.1	87.9	59.0	78.6

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Programmed learning							
(A) Current use							
(1) Extensive	0	0	0	1.5	1.7	1.6	1.0
(2) Occasional	25.8	33.7	24.2	23.9	19.0	27.9	24.6
(3) None	70.1	64.3	62.9	67.2	56.9	57.4	62.1
(4) No response	4.1	2.0	12.9	7.5	22.4	13.1	12.3
(B) Anticipated use							
(1) More	10.3	14.3	9.7	9.0	5.2	26.2	12.5
(2) Less	11.3	4.1	14.5	6.0	6.9	11.5	9.4
(3) No response	78.4	81.6	75.8	85.1	87.9	62.3	78.1
Self-paced study							
(A) Current use							
(1) Extensive	3.1	1.0	3.2	0	1.7	1.6	1.7
(2) Occasional	44.3	43.9	33.9	38.8	29.3	37.7	36.3
(3) None	48.5	52.0	53.2	52.2	46.6	47.5	50.0
(4) No response	4.1	3.1	9.7	9.0	22.4	13.1	12.0
(B) Anticipated use							
(1) More	17.5	21.4	8.1	16.4	10.3	32.8	17.3
(2) Less	8.2	3.1	9.7	1.5	5.2	6.6	5.6
(3) No response	74.2	75.5	82.3	82.1	84.5	60.7	77.1
Simulation and gaming							
(A) Current use							
(1) Extensive	1.0	0	1.6	1.5	1.7	3.3	1.8
(2) Occasional	59.8	73.5	64.5	76.1	41.4	57.4	61.3
(3) None	36.1	25.5	25.8	17.9	31.0	27.9	26.1
(4) No response	3.1	1.0	8.1	4.5	25.9	11.5	10.7
(B) Anticipated use							
(1) More	20.6	18.4	17.7	14.9	17.2	26.2	19.0
(2) Less	9.3	2.0	9.7	7.5	1.7	6.6	6.3
(3) No response	70.1	79.6	72.6	77.6	81.0	67.2	74.6
Undergraduate student teaching assistants							
(A) Current use							
(1) Extensive	2.1	2.0	0	1.5	0	0	.6
(2) Occasional	33.0	27.6	11.3	23.9	5.2	1.6	13.5
(3) None	61.9	69.4	74.2	68.7	67.2	82.0	72.0
(4) No response	3.1	1.0	14.5	6.0	27.6	16.4	13.9
(B) Anticipated use							
(1) More	12.4	5.1	4.8	9.0	3.4	3.3	5.7
(2) Less	10.3	5.1	14.5	6.0	3.4	19.7	10.5
(3) No response	77.3	89.8	80.6	85.1	93.1	77.0	83.8

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd. Total
Other innovative teaching techniques							
(A) Current use							
(1) Extensive	3.1	0	1.6	3.0	0	3.3	2.0
(2) Occasional	9.3	14.3	8.1	16.4	8.6	9.8	11.0
(3) None	17.5	12.2	24.2	19.4	24.1	21.3	21.2
(4) No response	70.1	73.5	66.1	61.2	67.2	65.6	65.9
(B) Anticipated use							
(1) More	7.2	7.1	4.8	9.0	3.4	8.2	6.6
(2) Less	1.0	2.0	6.5	1.5	1.7	4.9	3.3
(3) No response	91.8	90.8	88.7	89.6	94.8	86.9	90.1
47. Indicate the extent to which the following modular techniques for teaching sociology might interest your department. (Page 10, #2)							
Self-contained packages pertaining to single concepts or units of subject matter which may be separately mastered							
(A) Will use or are using	7.2	10.2	9.7	4.5	8.6	14.8	9.2
(B) Will experiment	24.7	19.4	24.2	25.4	15.5	24.6	22.5
(C) Will get information	35.1	33.7	30.6	23.9	36.2	26.2	29.8
(D) Not interested	25.8	26.5	29.0	34.3	24.1	24.6	27.9
(E) No response	7.2	10.2	6.5	11.9	15.5	9.8	10.6
Units which may be used at different rates by individual students							
(A) Will use or are using	6.2	6.1	8.1	3.0	8.6	14.8	8.2
(B) Will experiment	27.8	21.4	22.6	25.4	15.5	29.5	23.6
(C) Will get information	32.0	31.6	35.5	26.9	39.7	29.5	32.5
(D) Not interested	25.8	30.6	27.4	35.8	22.4	14.8	25.8
(E) No response	8.2	10.2	6.5	9.0	13.8	11.5	10.0
Units where objectives are spelled out and tied to evaluation to indicate achievement of objective							
(A) Will use or are using	10.3	6.1	12.9	6.0	17.2	23.0	13.7
(B) Will experiment	23.7	20.4	27.4	25.4	20.7	23.0	23.9
(C) Will get information	26.8	32.7	29.0	25.4	27.6	32.8	28.8
(D) Not interested	29.9	27.6	24.2	29.9	20.7	11.5	22.7
(E) No response	9.3	13.3	6.5	13.4	13.8	9.8	10.9
Units where the learner actively participates in ways other than simply reading, listening or discussing things in class.							
(A) Will use or are using	19.6	18.4	21.0	19.4	19.0	21.3	20.0
(B) Will experiment	36.1	25.5	35.5	29.9	20.7	39.3	31.4
(C) Will get information	19.6	24.5	19.4	23.9	29.3	21.3	23.2
(D) Not interested	17.5	21.4	17.7	14.9	17.2	8.2	15.2
(E) No response	7.2	10.2	6.5	11.9	13.8	9.8	10.2

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lg. Com.Col.	Wtd.29. Total
Self-instructional packages using specially prepared materials.							
(A) Will use or are using	5.2	8.2	8.1	4.5	6.9	16.4	8.6
(B) Will experiment	28.9	20.4	29.0	20.9	17.2	16.4	21.5
(C) Will get information	25.8	31.6	32.3	26.9	41.4	36.1	33.2
(D) Not interested	30.9	28.6	24.2	35.8	20.7	18.0	25.6
(E) No response	9.3	11.2	6.5	11.9	13.8	13.1	11.1
48. To what extent is your department concerned with problems of improving the way undergraduate sociology is taught?							
It is the problem we are most concerned about	17.5	14.3	38.7	25.4	20.7	24.6	25.9
It is a problem of some concern	74.2	74.5	48.4	59.7	44.8	50.8	59.4
It is not much of a problem here	8.2	8.2	12.9	10.4	24.1	19.7	15.4
No response	0	3.1	0	4.5	10.3	4.9	4.4
49. How much departmental effort is spent developing ways undergraduate sociology might be taught more effectively? (Page 11, #5)							
This is the object of considerable departmental effort.	18.6	14.3	29.0	22.4	20.7	21.3	22.4
This is the object of some departmental effort.	55.7	61.2	53.2	55.2	32.8	42.6	48.0
Little or no departmental effort is spent in this way although each teacher tries to do the best job possible.	25.8	22.4	17.7	19.4	39.7	29.5	25.9
No response	0	2.0	0	3.0	6.9	6.6	3.6
50. Is your department developing or anticipating development of techniques to improve teaching large classes.							
Yes	25.8	36.7	19.4	13.4	17.2	14.8	18.2
No	68.0	57.1	72.6	77.6	65.5	75.4	71.6
No response	6.2	6.1	8.1	9.0	17.2	9.8	10.2
51. Do any of these channels of communication currently provide significant material and information to your department or would any of these channels be potentially effective for distributing material and information about teaching issues and innovations to your department? (Page 11, #7)							
(a) Workshops off campus							
(A) Currently used	15.5	13.3	29.0	17.9	17.2	26.2	21.5
(B) Both	3.1	1.0	6.5	6.0	0	0	3.1
(C) Potentially effective	51.5	50.0	48.4	49.3	53.4	45.9	49.4
(D) No response	29.9	35.7	16.1	26.9	29.3	27.9	26.1
(b) Workshops on campus							
(A) Currently used	17.5	19.4	12.9	11.9	19.0	21.3	16.4
(B) Both	2.1	3.1	4.8	6.0	1.7	0	3.1
(C) Potentially effective	58.8	51.0	53.2	55.2	43.1	41.0	49.3
(D) No response	21.6	26.5	29.0	26.9	36.2	37.7	31.1

	Sm. Univ.	Lg. Univ.	Sm. 4-Yr.	Lg. 4-Yr.	Sm. Com.Col.	Lb. Com.Col.	Wtd. Total
(c) Sociological journals or publications							
(A) Currently used	56.7	62.2	67.7	59.7	53.4	60.7	60.3
(B) Both	3.1	6.1	6.5	13.4	0	1.6	5.5
(C) Potentially effective	27.8	18.4	16.1	10.4	20.7	21.3	17.8
(D) No response	12.4	13.3	9.7	16.4	25.9	16.4	16.4
(d) Educational journals or publications							
(A) Currently used	21.6	28.6	43.5	37.3	41.4	47.5	40.0
(B) Both	0	4.1	3.2	7.5	0	1.6	3.1
(C) Potentially effective	35.1	21.4	17.7	16.4	19.0	23.0	20.2
(D) No response	43.3	45.9	35.5	38.8	39.7	27.9	36.7
(e) Personal contacts and networks							
(A) Currently used	59.8	56.1	51.6	56.7	43.1	59.0	53.5
(B) Both	4.1	9.2	4.8	9.0	0	1.6	4.4
(C) Potentially effective	21.6	16.3	29.0	17.9	25.9	14.8	21.4
(D) No response	14.4	18.4	14.5	16.4	31.0	24.6	20.7
(f) American Sociological Association Section on Undergraduate Education							
(A) Currently used	19.6	29.6	19.4	11.9	3.4	8.2	12.8
(B) Both	3.1	7.1	0	3.0	1.7	0	1.7
(C) Potentially effective	58.8	44.9	56.5	52.2	60.3	59.0	56.2
(D) No response	18.6	18.4	24.2	32.8	34.5	32.8	29.3
(g) Professional meetings							
(A) Currently used	57.7	53.1	66.1	61.2	36.2	55.7	55.3
(B) Both	2.1	8.2	3.2	10.4	0	1.6	4.2
(C) Potentially effective	23.7	18.4	19.4	13.4	37.9	21.3	22.4
(D) No response	16.5	20.4	11.3	14.9	25.9	21.3	18.2
(h) Central information bank							
(A) Currently used	4.1	1.0	1.6	1.5	0	3.3	1.7
(B) Both	0	1.0	0	0	1.7	0	.4
(C) Potentially effective	62.9	53.1	58.1	58.2	55.2	50.8	56.0
(D) No response	33.0	44.9	40.3	40.3	43.1	45.9	41.9
(i) Special reports on undergraduate teaching							
(A) Currently used	11.3	13.3	16.1	16.4	8.6	4.9	11.8
(B) Both	1.0	2.0	0	6.0	1.7	1.6	2.3
(C) Potentially effective	64.9	61.2	59.7	53.7	56.9	54.1	57.0
(D) No response	22.7	23.5	24.2	23.9	32.8	39.3	28.9

ON TEACHING UNDERGRADUATE SOCIOLOGY

a project of the american sociological association
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TASK GROUP A
ISSUES AND RESOURCES IN THE UNDERGRADUATE SOCIOLOGY CURRICULUM

by

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Results based on the response of 443 sociology departments during 1976-77, weighted to represent the universe of American sociology departments in 1975. All universities offering graduate degrees were included in the sample (Weight = 1; response = 77%; responses = 195). Four year colleges not offering graduate degrees were sampled from a list including every fifth institution (Weight = 5; response = 67%; responses = 129). Community colleges were sampled from the listing of the American Community College Association, 1975, by including every fifth institution (Weight = 5, response = 50%; responses = 119). Weights were not adjusted for different response rates because there is evidence that some community college nonresponse included institutions not offering sociology courses, institutions excluded from the other samples. The response rate for community colleges providing the name of a department chairperson or sociologist was over 55%. Detailed results by institution size and type will be available from ASA Teaching Project, Carnegie Library, Oberlin College, Oberlin, Ohio.

SECTION I — General Questions

1. Is your department:

		No answer	2.0
(1) Sociology	1.	36.2	6
(2) Sociology & Anthropology	2.	16.3	
(3) Sociology & Social Work	3.	6.3	
(4) Sociology & something else	4.	3.1	
(5) Social or Behavioral Science	5.	19.7	
(6) Other (specify) _____	6.	16.4	

2. Mark the appropriate category for your department. (mark one)

		No answer	.8
(1) University — PhD is highest Sociology degree offered	1.	7.0	7
(2) University — Masters is highest Sociology degree offered	2.	6.1	
(3) University — Bachelors is highest Sociology degree offered	3.	13.1	
(4) 4 yr. College — Masters is highest Sociology degree offered	4.	1.3	
(5) 4 yr. College — Bachelors is highest Sociology degree offered	5.	30.7	
(6) Senior Level Institution — Bachelors or Masters Sociology Degree offered	6.	.4	
(7) Community College — Associate is highest degree offered	7.	37.0	
(8) Other (specify) _____	8	3.6	

3. How many faculty teach Sociology in your department? (give number)

Full time	5.3	8 - 9
Part time	3.3	10 - 11

4. What is the total number of undergraduate courses with different names and numbers offered by your department during the regular school year, 1975 / 76? (give number) Mean 17.4 — 12 - 13

5. What is the total number of scheduled classes offered by your department for these undergraduate courses? (Add number of sections of multiple-section courses and one-section courses.) (give number) 39.3 — 14 - 16

6. What is the total number of student enrollments for all these undergraduate courses? (give number; estimate if necessary) 1190.3 — 17 - 20

7. Is there an honors program for Sociology majors at your institution? No Ans. 1.2 Yes 18.2 (1) No 80.6 (2) — 21
If yes, please describe briefly.

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SECTION II — Questions about the first course in Sociology

1. The *usual* first course undergraduates take in Sociology here is titled: Intro, Principles of Soc. 90.0 22

2. Is this course: (mark one) a) the only option students have for a first Sociology course. 1. 53.6 23
   b) one of several options for a first course. 2. 44.3
   If (b), briefly explain the student's options. No answer 2.1

3. During the 1975–76 regular school year, how many sections of the usual first course in Sociology were given? (give number) 10.8 24 – 25

4. How many students total took the first course? (give number: estimate if necessary) 481.7 26 – 29

5. During an average regular school year, how many sections of the first course does a faculty member teach? (give number) 3.1 30

6. About how many weeks does your first course last? (give number) 14.4 31 – 32

7. How many hours a week does the course meet? (give number) 3.8 33 – 34

8. Does the first course have a second part offered the following semester (quarter, trimester)? No 1. 83.8 35
   Yes [Optional 2. 11.0
   Required 3. 4.4
   No answer .8

9. Indicate the extent to which these are problems or are considered problems of the first course by your department.

	Serious Problem	Somewhat of a Problem	Not a Problem	No Answer
a. There are too few liberal arts students in first course.	1.9	11.6	81.9	4.6
b. Students do not have adequate reading and writing skills for the first course.	23.4	56.8	18.3	1.5
c. Our first course is a bottleneck for many students who want to take more advanced courses.	.4	14.0	81.9	3.7
d. Students do not get from the first course what we think they should.	2.2	37.7	54.9	5.2
e. The first course is not an adequate preparation for subsequent courses.	1.2	17.8	75.0	6.1
	(1)	(2)	(3)	
f. Other problems, please list:				

10. To the best of your knowledge, are students from any of the following programs specifically required to take the first course in Sociology? If so, please indicate what proportion of students enrolled in all sections of your first course come from these programs.

	No Answer	Not Required	Required by Program: Proportion of enrollment is: 0–10%	11–50%	51–100%	
a. Education	19.2	47.4	18.4	10.0	5.0	41
b. Nursing, allied health, etc.	20.5	28.6	24.4	13.7	12.8	42
c. Social work, human services, etc.	21.3	24.9	19.0	19.6	15.1	43
d. Law enforcement	24.0	30.1	20.3	15.0	10.6	44
e. Technical/vocational programs	28.9	50.2	12.5	6.6	1.8	45
f. All liberal arts students	18.0	52.8	4.8	14.6	9.8	46
g. Others, specify _____	87.5	1.6	3.1	3.8	4.0	47
		(1)	(2)	(3)	(4)	

11. Indicate the extent to which the following describe the way the first course is taught in your department.

	Completely Descriptive	Generally Descriptive	Partially Descriptive	Not at All Descriptive	No Answer
a. The faculty here all regularly teach the first course.	39.8	23.8	14.1	20.1	2.2
b. Graduate teaching assistants are used in the first course.	2.1	2.2	5.6	82.5	7.6
c. Teachers of the first course all have had graduate study in Sociology.	80.3	7.0	6.7	3.6	2.3
d. Most faculty feel squeezed for time so the first course in our department does not get the attention it deserves.	2.6	5.2	22.9	65.9	3.3
e. Most faculty here do not want to teach the first course.	2.1	4.3	21.0	69.3	3.3

	Completely Descriptive	Generally Descriptive	Partially Descriptive	Not at All Descriptive	No Answ
f. The junior faculty assume most of the teaching load for the first course.	3.1	4.3	10.1	79.9	2.6
g. The department specifies a common text/reader for all course sections.	28.7	8.2	5.5	55.7	1.8
h. All sections share common first-course examinations.	12.9	3.8	6.3	74.1	2.9
i. The department reviews what is done and taught in the first course on a regular basis.	11.8	18.4	33.1	34.0	2.6
j. Special sections of the first course are offered for students not likely to take another Sociology course.	.8	3.3	4.9	89.0	2.0
k. Students in the first course may choose texts, assignments, sections, modules, etc., on the basis of their interests.	.6	3.4	28.1	65.9	2.1
l. The department provides a syllabus or course outline which first course instructors must follow.	7.6	8.6	10.9	71.6	1.3
m. Students do not know which faculty member will teach their section of the first course when they make their schedules.	2.2 (1)	2.6 (2)	13.9 (3)	79.4 (4)	2.0

12 a. Indicate the extent to which each of these statements describes your department's goals for the first course. Then choose the one which is closest to your department's desires for the first course.

	Describes: Well	Somewhat	Not at All	No Answ.
1. We try to introduce students to a variety of alternative sociological perspectives.	61.3	36.1	1.3	1.1
2. We want the students to learn the most important scientifically established facts from sociological research.	25.6	64.6	7.3	2.5
3. We emphasize teaching fundamental concepts which will be needed in subsequent sociology courses.	73.7	23.1	2.0	1.3
4. We give students an introduction to the subjects sociologists study.	62.1	34.9	1.5	1.5
5. We try to help students understand everyday life.	50.3 (1)	44.8 (2)	2.4 (3)	2.5
6. Others, please list:				

b. The one most accurate description is (give number) (1) 14.7 (2) 1.7 (3) 35.0 (4) 13.2 (5) 15.7 (6) 3.5 No Answ. 76.3

13. What is the general format of your department's first course? (mark one)

	No Answer 4.1	67
a. Large lecture, small discussion sections	1. 5.8	
b. Large lecture, no discussion sections	2. 5.5	
c. Lecture-discussion class	3. 81.3	
d. Seminar	4. .3	
e. No class, individualized instruction	5. .3	
f. Other (specify) _____	6. 2.6	

14. Please indicate to the best of your knowledge the extent each of these techniques is currently used by teachers of your department's *first courses*. Then, indicate in the right columns if you think any will be used more or less extensively in the next few years.

		No Answer		Current Use (mark one)			Anticipated Use (mark if applicable)		No Answer
				Extensive	Occasional	None	More	Less	
a.	Text books	.1		90.2	7.5	2.2	12.5	13.5	73.9
b.	Other books	3.1		35.5	56.9	4.5	31.8	2.5	65.7
c.	Term papers	3.8		15.1	54.4	26.8	11.6	13.9	74.5
d.	Objective exams	2.2		60.2	32.1	5.4	13.6	9.6	76.8
e.	Essay or oral exams	3.3		25.1	60.9	10.7	19.0	6.9	74.1
f.	College Level Examination Program (CLEP) Exams		9.4	.8	36.9	53.0	14.1	11.6	74.4
g.	Audiotapes	5.8		2.7	58.9	32.6	21.3	6.8	71.9
h.	Computer assisted instruction	7.6		.5	18.4	73.5	20.1	9.1	70.9
i.	Experiential learning exercises (role playing, sociodrama, etc.)	5.6		7.0	63.2	24.3	28.2	5.2	66.6
j.	Field experience	3.1		5.9	66.3	24.7	29.9	4.0	66.1
k.	Films	1.8		18.8	76.3	3.1	27.3	2.4	70.2
l.	Independent study and research	4.3		5.7	62.9	27.1	22.0	5.3	72.7
m.	Integrated use of multimedia	7.5		4.6	44.4	43.6	18.3	3.3	78.4
n.	Televised presentations	7.2		1.0	32.8	59.1	16.9	5.9	77.2
o.	Modules	8.8		3.1	20.8	67.2	13.7	9.3	77.1
p.	Programmed learning	6.9		.4	20.5	72.2	12.5	10.7	76.8
q.	Self-paced study	7.2		1.6	21.8	69.3	19.5	8.4	72.1
r.	Simulation and gaming	5.0		3.1	53.3	38.6	23.3	5.9	70.9
s.	*Under*graduate student teaching assistants		7.8	1.4	11.4	79.4	10.0	11.9	78.0
t.	Other innovative teaching techniques (Describe below)	50.5		3.1 (1)	21.1 (2)	25.2 (3)	13.2 (1)	2.2 (2)	84.6

15. Has your department received a grant, released time, or other resources for development of the first course? (47)

No Answer .4 Yes 3.6 (1) No 96.0 (2)

If so, from whom? _____ When? _____

To do what? _____

_____

16. If your department teaches the first Sociology course in a particularly interesting way, or if you know of a college which does, please briefly describe what kind of innovations are used. Please enclose a copy of written material on this course, if any, and the name of someone who may be contacted for more information on the course.

Faculty member _____

Address _____
Dept. College Town Zip

17. If you know of someone who has done a survey of undergraduate students in Sociology at your college of elsewhere relating to undergraduate education, please briefly describe the study and give the name of the person who did the survey.

Name _____

Address _____
Dept. College Town Zip

May we please give information in questions 15, 16, and 17 to project sociologists as described on page 1 ?

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Yes _____ No _____

SECTION III – Questions about teaching concepts

1. On the whole, would one find considerable agreement or disagreement with these statements among the faculty in your department ?

	Considerable Agreement	Moderate Agreement	Moderate Disagreement	Considerable Disagreement	No Ans
a. If a student learns a concept well then we have done the most important part of teaching Sociology.	34.6	41.9	15.8	5.3	2.4
b. When we teach concepts, our main emphasis is to prepare students for graduate school.	1.9	18.0	38.9	37.1	4.2
c. **Concepts must be taught as an elaboration of previously mastered concepts, each more complex and specific than the one before it.**	11.8	50.3	28.2	5.1	4.7
d. **One must be conscious about the importance of teaching concepts in Sociology.**	40.9	46.9	7.0	1.7	3.5
e. It does no good to talk about concepts; to be learned they must be experienced.	4.6 (1)	28.9 (2)	38.5 (3)	22.5 (4)	5.5

2. Indicate the extent to which these statements describe your department's way of teaching concepts:

	Completely Descriptive	Generally Descriptive	Partially Descriptive	Not at All Descriptive	No Ans.
a. The faculty here are in agreement about how concepts are elaborated and build upon one another as students progress in the department.	6.6	39.8	37.3	11.3	5.1
b. **During faculty meetings the importance and methods of teaching concepts are discussed.**	2.6	20.1	36.1	34.1	7.1
c. **The faculty often informally discusses the teaching of concepts.**	12.5	35.2	35.2	11.8	5.4
d. We rely upon texts for the presentation of most concepts.	3.8 (1)	36.0 (2)	41.0 (3)	14.1 (4)	5.0

3 a. In your department is there a list of concepts which are required as part of all first courses and which are expected to be covered by all teachers of that course? If so, please enclose a copy of the list. Yes 9.8 (1) No 86.9 (2) (57) NA 3.3

b. Are there similar lists for any other course? Specify which courses: Yes 7.3 (1) No 80.2 (2) (58) 12.5

c. Does your department have a list of concepts all students are expected to master before graduation? (If so, please enclose a copy of the list. Yes 2.8 (1) No 92.7 (2) (59) NA 4.5

* * * * * * *

4. We are interested in getting examples of particularly effective or successful ways sociologists teach such key concepts as role, stratification, socialization, power, relative deprivation, etc. If you think that anyone in your department has a way of teaching important sociological concepts which might be shared with other sociology teachers, please give us the names of those faculty. A sample of these teachers will be contacted later for more details. You may list two or more names.

Name _____ Name _____

Address _____ Address _____

Dept. Dept.

_____ _____

College College

_____ _____

Town Zip Town Zip

May we please give these names to project Sociologists ? Yes _____ No _____

SECTION IV – Questions about the boundaries between Sociology and other disciplines

1. Indicate the extent to which each of the following describes the character of your department's program in Sociology or the way members of your department feel about your program. Please try to answer for your department even though you may disagree with your colleagues.

	Completely Descriptive	Generally Descriptive	Partially Descriptive	Not at all Descriptive	No Ans.
a. Other departments here teach courses which are traditionally offered by the sociology departments in other institutions.	7.2	9.2	32.9	48.9	1.9
b. This department has been actively involved in interdisciplinary programs.	17.4	22.0	43.5	15.7	1.5
c. Any department here can offer any course it wants and feels competent to offer.	6.3	12.7	25.9	53.2	1.9
d. In this institution Sociology seems marginal, threatened, and/or misunderstood.	4.4	9.5	27.5	56.7	1.9
e. When new programs of instruction are developed here, (e.g. ethnic studies, aging, policy analysis, etc.) other departments try to block Sociology's involvement.	1.5	2.2	18.0	76.2	2.2
f. After completing their first Sociology course, students express concern that they can't distinguish Sociology from other disciplines.	.1	3.0	23.2	71.3	2.4
g. Teachers not trained in Sociology teach courses in the department which really should be taught by a Sociologist.	2.6 (1)	3.0 (2)	17.4 (3)	74.4 (4)	2.7

2. How many sociology courses are jointly listed with other departments? (Give number. If your institution does not jointly list courses, write "not applicable"). 4.0 (67 8)

3. Please list the names of the four most important jointly listed courses, if any.

1. _____ 3. _____

2. _____ 4. _____

* * * * * * *

This question may be given to project subgroups, but institutional identification will **not** *be disclosed.*

4. Has your department had any disputes or misunderstandings with other departments over whether any course should be offered? (last 5 years)

Yes 25.2 (1) No 70.2 (2) (if no, skip to next page.) No answer 4.6 (69)

If yes – course name _____
(If more than one dispute, give most recent)

Department(s) involved _____

What were the major issues? _____

_____

How was it resolved? _____

_____

5. Many courses are offered by both Sociology and other departments. Please indicate if the following courses are offered by the Sociology Department and by other departments at your college. If a course is crosslisted, answer in terms of the department having primary responsibility for the course. (Mark all that apply).

	No Ans. or Neither	Offered by Sociology Dept.	Both	Offered by Other Dept's.
Sociology of Education or Educational Sociology	62.8	20.1	6.1	11.0
Organization Theory	58.5	22.4	12.2	6.8
Ethnic Studies, Black Studies, Race Relations	33.0	40.3	19.7	7.0
Women's Studies	51.6	14.2	14.1	20.1
Aging or Problems of the Elderly	58.5	20.9	10.6	10.0
Statistics	31.8	7.2	23.3	37.7
Child Development	33.8	5.4	10.1	50.7
Family or Marriage and the Family	21.5	58.6	14.2	5.7
Social Psychology	31.1	15.5	26.6	26.9
Others _____		(1)	(2)	(3)

6 a. Four criteria are given about how a Sociology department might distinguish itself from other departments. Please indicate the extent each criterion is important as a basis for distinguishing what is included in Sociology at your institution.

	Important	Somewhat	Not Important	No Answer
1. Sociology has a fixed and distinctive content which differentiates it from other disciplines.	31.4	47.3	16.0	5.2
2. Sociology has a core content which is clearly sociological, but many courses overlap other disciplines.	45.6	45.6	5.5	3.3
3. There are no inherent boundaries between Sociology and other disciplines. What we teach is due to historical developments or institutional politics, not the unique character of Sociology.	9.8	36.2	48.2	5.8
4. Sociology has a distinctive approach and perspective which is used to study subjects also studied by other disciplines.	62.0	29.9	4.6	3.6
5. Others, please state.	(1)	(2)	(3)	

b. The one criterion which is most important as a basis for distinguishing Sociology from other departments here is (give number) (1) 10.9 (2) 19.8 (3) 4.1 (4) 41.6 (5) 1.5 No Answer 22.1 _____ (11)

SECTION V – Questions about the curriculum

1. Please indicate the importance of each in your department's undergraduate curriculum.

	Absolutely Essential	Important	Not Important	Definitely Not desired	No Answ.
a. Sociology's contribution to an overall general education	39.9	55.7	2.5	.0	1.9
b. Development of cultural awareness	35.7	59.2	3.3	.0	1.7
c. Facilitation of personal growth	19.8	66.5	10.0	.6	3.1
d. Development of critical thinking	44.7	52.3	1.5	.0	1.5
e. Training of professional social scientists	13.5	43.8	36.5	1.7	4.5
f. Mastery of a body of sociological knowledge	24.3	65.1	7.7	.0	3.0
g. Development of student creativity	11.6	68.5	16.7	.0	3.2
h. Satisfaction of diverse student interests	11.6	73.2	12.0	.0	3.3
	(1)	(2)	(3)	(4)	

2. Does your department have an undergraduate curriculum committee? No Ans. 2.3 Yes 44.3 (1) No 53.4 (2) (28)

3. Does your institution have a traditional Sociology major for students in your department? If there are other patterns or options for students, please describe: No Ans. 4.4 Yes 62.2 (1) No 33.4 (2) (29)

NOTE: If you do not have a Sociology major, skip to question 6 and answer applicable questions.

4. How many Sociology courses are required for a Sociology major? (Note: give average number of courses, *not* units). 9.6 (30-1)

5. How many of the courses for a Sociology major are required courses (the remainder being electives)? (give number) 4.6 (32-3)

6. Indicate the extent to which these statements describe the character of your department's program in Sociology.

	Completely Descriptive	Generally Descriptive	Partially Descriptive	Not at all Descriptive	No Ans.
a. It is hard to add courses to our curriculum.	7.7	24.7	31.8	32.1	3.7
b. Students having a wide range of experience and sophistication in Sociology are often together in the same course.	18.5	38.3	26.8	13.2	3.1
c. Non-majors in Sociology can take all courses offered by the department.	51.4	23.7	11.7	9.3	4.0
d. Advanced Sociology courses have formal written prerequisites.	22.6	26.0	16.2	27.1	8.2
e. Graduate students take advanced courses with undergraduates. (if applicable)	4.6 (1)	6.8 (2)	7.4 (3)	37.2 (4)	44.0

7. Please rank these approaches to the curriculum of your department by placing the number (1) beside the statement which *best* describes your curriculum. The number (2) beside the *next best* statement. Number (3) beside the *least* descriptive statement.

	(1)	(2)	(3)	No Ans.
a. Sociological knowledge can be obtained in any order, just so long as a certain amount is obtained before graduation.	21.6	35.6	34.1	8.6
b. Sociological knowledge can only evolve from a single entry point and move through a specific set of courses, each building upon the one before it.	17.4	26.1	46.9	9.6
c. Sociological knowledge is relative to the students' career, academic, and personal goals. Thus, courses should be structured to meet these goals.	51.5	30.4	9.5	8.6

This information may be given to project subgroups, but institutional identification will **not** *be disclosed.*

8. Has your department recently revised or changed its curriculum? No Ans. 7.4 No 47.5 (1) (42)

   a. If yes, briefly describe the character of the changes. Yes [Major change 14.9 (2) Minor change 30.2 (3)

   b. Are there written curriculum plans? If so, please enclose a copy of these plans. No Ans. 37.9 Yes 15.4 (1) No 46.7 (2) (43)

9. If your department has recently added or deleted any courses from its usual course offerings, please list the *names* of the most recent changes.

Courses added	Courses deleted
_____	_____
_____	_____

10. Do you feel constrained by the requirements of other institutions in planning your undergraduate curriculum? If yes, describe. No Ans. 4.7 Yes 29.8 (1) No 65.5 (2) (44)

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SECTION VI – Questions about Departmental goals and objectives.

1. On the whole, would one find substantial agreement or disagreement with these statements among the faculty in your department?	Strong Agreement	Moderate Agreement	Moderate Disagreement	Strong Disagreement	No Ans.
a. Any objectives or goals for the department must be set by faculty consensus.	47.0	29.1	12.9	6.3	4.7
b. The administration will likely impose unacceptable demands on the department if we developed a set of formal objectives.	1.0	13.1	31.8	44.9	9.2
c. Education cannot be reduced to a series of units to be separately mastered. It is instead a complex whole.	31.8	46.4	12.0	2.5	7.2
d. Specific educational goals will improve the way individual faculty teach Sociology.	20.6 (1)	53.0 (2)	17.7 (3)	2.2 (4)	6.6

2. Indicate the extent each statement describes your department's objectives.	Completely Descriptive	Generally Descriptive	Partially Descriptive	Not at all Descriptive	
a. This college has an educational philosophy which leaves little room for a department to develop its own objectives.	2.9	7.5	33.9	52.0	3.6
b. We collect or examine data about the interests and needs of our students when we develop curriculum.	11.4	33.2	42.1	10.5	2.8
c. The department is continually reassessing its work and objectives.	22.2	44.7	27.5	3.6	2.1
d. The department chairperson or dean meets with each faculty person to discuss his/her teaching objectives.	13.8 (1)	29.3 (2)	28.0 (3)	23.7 (4)	5.2

* * * * * * *

3. If your department has been under pressure or has thought it a good idea to develop specific written departmental or faculty objectives, please describe:

   a. who wanted the objectives?

   b. what kind of objectives were (are being) developed. (If none were developed explain how that happened.)

   c. what effect they had.

   d. If possible, please enclose a copy of these objectives.

   e. Name of faculty member most involved in the effort.

   Name _____

   Address _____
   Dept. College Town Zip

4. From your department's experience, do you think that departments should set specific written objectives? Why?

   No Ans. 30.7 Yes 37.3 (1) No 32.0 (2) (53)

May we give the information in questions 3 and 4 to project Sociologists? Yes _____ No _____

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SECTION VII – Questions about teaching techniques

1. Please estimate to the best of your knowledge, the extent the following techniques of teaching are used by faculty in your department in undergraduate courses *except the first course.* Also, please indicate in the right hand columns which techniques you think are likely to be used more or less in the next few years.

		No Ans.	Current Use (mark one)			Anticipated Use (mark if applicable)		No Ans.
			Extensive	Occasional	None	More	Less	
a.	Text books	7.5	75.1	16.8	.7	9.8	14.3	76.0
b.	Other books	6.8	55.2	37.3	.7	25.0	2.5	72.5
c.	Term papers	8.0	44.1	43.0	4.9	15.3	6.0	78.7
d.	Objective exams	8.2	39.6	47.2	5.0	9.1	12.0	79.0
e.	Essay or oral exams	8.9	46.3	43.0	1.8	16.1	4.1	79.8
f.	College Level Examination Program (CLEP)	13.0	1.7	23.8	61.5	10.0	9.1	81.0
g.	Audiotapes	10.5	4.9	65.3	19.3	18.5	4.0	77.5
h.	Computer assisted instruction	11.6	2.1	30.5	55.8	20.4	6.1	73.4
i.	Experiential learning exercises (role playing, sociodrama, etc.)	9.1	7.5	68.0	15.8	21.3	3.5	75.3
j.	Field experience	7.2	18.0	68.6	6.2	33.0	.6	66.4
k.	Films	8.9	18.2	70.5	2.4	23.5	1.9	74.6
l.	Independent study and research	9.8	19.4	67.0	3.8	25.5	2.3	72.2
m.	Integrated use of multimedia	11.0	4.8	46.8	37.4	18.7	3.2	78.0
n.	Televised presentations	11.7	1.8	37.2	49.1	15.1	4.7	80.3
o.	Modules	13.3	2.9	27.5	56.2	12.9	8.5	78.6
p.	Programmed learning	12.3	1.0	24.6	62.1	12.5	9.4	78.1
q.	Self-paced study	12.0	1.7	36.3	50.0	17.3	5.6	77.1
r.	Simulation and gaming	10.7	1.8	61.3	26.1	19.0	6.3	74.6
s.	*Under*graduate student teaching assistants	13.9	.6	13.5	72.0	5.7	10.5	83.8
t.	Other innovative teaching techniques (Describe below)	65.9	2.0 (1)	11.0 (2)	21.2 (3)	6.6 (1)	3.3 (2)	90.1

2. The following are often listed as characteristics of what may be called "modules" for instruction. While there are many ways of teaching Sociology, to what extent is your department interested in these modular techniques for teaching Sociology at all levels in your department?

	Interested			Not Interested	No Answe
	Will use or are using	Will experiment	Will get information		
a. Self-contained packages pertaining to single concepts or units of subject matter which may be separately mastered.	9.2	22.5	29.8	27.9	10.6
b. Units which may be used at different rates by individual students.	8.2	23.6	32.5	25.8	10.0
c. Units where objectives are spelled out and tied to evaluation to indicate achievement of objective.	13.7	23.9	28.8	22.7	10.9
d. Units where the learner actively participates in ways other than simply reading, listening or discussing things in class.	20.0	31.4	23.2	15.2	10.2
e. Self-instructional packages using specially prepared materials.	8.6 (1)	21.5 (2)	33.2 (3)	25.6 (4)	11.1

3. If anyone in your department or elsewhere is using any "module" or other innovative teaching techniques, please describe briefly what they are using and the name(s) of a person who may be contacted for further information.

Describe:

Name _____

Address _____
Dept. College

_____
Town State Zip

Describe:

Name _____

Address _____
Dept. College

_____
Town State Zip

May we give these names to project sociologists? Yes _____ No _____

4. To what extent is your department concerned with problems of improving the way that undergraduate Sociology is taught? (Mark one)

	No answer	4.4
It is the problem we are most concerned about	1.	25.9 (51)
It is a problem of some concern	2.	59.4
It is not much of a problem here	3.	15.4

5. How much departmental effort is spent developing ways undergraduate sociology might be taught more effectively? (mark one)

	No answer	3.6
This is the object of considerable departmental effort	1.	22.4 (52)
This is the object of some departmental effort	2.	48.0
Little or no departmental effort is spent in this way although each teacher tries to do the best job possible	3.	25.9

6. Is your department developing or anticipating development of techniques to improve teaching large classes? If yes, please describe what you are doing or will do. No answer 10.2 Yes 18.2 (1) No 71.6 (2) (53)

7. Do any of these channels of communication currently provide significant material and information to your department about teaching issues and innovations? Would any of these channels be potentially effective for distributing material and information about teaching issues and innovations to your department? (mark all that apply)

		No Answer	Currently Used	Both	Potentially effective
a.	Workshops off campus	26.1	21.5	3.1	49.4
b.	Workshops on campus	31.1	16.4	3.1	49.3
c.	Sociological journals or publications	16.4	60.3	5.5	17.8
d.	Educational journals or publications	36.7	40.0	3.1	20.2
e.	Personal contacts and networks	20.7	53.5	4.4	21.4
f.	American Sociological Association Section on Undergraduate Education	29.3	12.8	1.7	56.2
g.	Professional meetings	18.2	55.3	4.2	22.4
h.	Central information bank	41.9	1.7	.4	56.0
i.	Special reports on undergraduate teaching	28.9	11.8 (1)	2.3 (2)	57.0 (3)

Thank you very much for your assistance! Please return in the enclosed envelope to Ted Bradshaw, Department of Sociology, University of California, Berkeley, California, 94720.

Name of responding institution _____

Name of person responding _____
(Your name will be kept confidential, it is needed to send you a copy of the results.)

Respondent's position (Mark one)

Department Chairperson	1. _____
Dean, administrator	2. _____
Assistant Chairperson	3. _____
Professor or instructor	4. _____
Other (specify) _____	5. _____

P.S. Please do not forget to enclose written material, if any, on your first course, concept requirements, objectives, or curriculum (ref: pp 4, 5, 8, 9)